



Study Program Guide 2025–2026

Ministry of Higher Education and Scientific Research
University of Wasit
College of Administration and Economics
Department of Economics



First Cycle – Bachelor of Science in Economics (B.Sc.) – Four Years – 240 ECTS



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Vision & Mission Statement

Vision Statement

Our vision is to be an outstanding Economics program at the national and regional levels, recognized for academic excellence, research, and innovation, and to prepare qualified graduates who contribute to scientific advancement and sustainable development in economics.

Mission Statement

The Department of Economics contributes to preparing and developing the general and specialized skills and knowledge required by graduates. The modern technologies and capabilities they acquire, based on the use of computerized statistical and mathematical methods, help ensure the optimal use of resources and improve performance efficiency in order to achieve the desired objectives.

Program Goals

1. Prepare specialized personnel in the field of economics and provide them with knowledge and skills related to economic theories and schools of thought to meet the needs of society.
2. Enhance the capabilities of faculty members and students in economic thought and ways of achieving economic growth, and in addressing economic problems according to financial conditions and crises.
3. Produce knowledge and scientific research in the field of specialization that serves society and supports the requirements of the national economy.
4. Develop curricula in accordance with the requirements of the Iraqi environment and keep pace with the development of economic theories and their applications.
5. Provide consulting services and continuing education for various segments of society and economic sectors.
6. Prepare training and development programs to qualify employees of public and private sector institutions and develop their capabilities in economic fields.

Program Specification Overview

Program Code:	BSc-ECO	ECTS Credits:	240
Duration:	4 Levels (8 Semesters)	Attendance Mode:	Full Time

The Bachelor of Science in Economics is a four-year undergraduate program designed in full compliance with the Bologna Process framework. It consists of 240 credits according to the European Credit Transfer and Accumulation System (ECTS), distributed over eight semesters. The program follows the ECTS system, under which each ECTS credit corresponds to 25 hours of student workload, including lectures, laboratory sessions, self-study, and assessment activities.

Program Learning Outcomes

1. 1. Employment Opportunities

Graduates of the Department of Economics who obtain a Bachelor of Science in Economics may be assigned job titles such as Assistant Observer or Assistant Economic Researcher, qualifying them to work in various activities and fields within public-sector institutions, companies, and business organizations.

2. 2. Technical and Applied Skills

- a. Use of Statistical and Economic Software: Ability to process and analyze economic data using specialized software such as Excel and SPSS.
- b. Practical Application of Knowledge: Ability to connect economic theories to real-world work environments through field training and graduation projects.
- c. Project Management: Possession of the basic skills required to plan, manage, and modify economic projects efficiently.

3. 3. Personal and Professional Skills

- a. Effective Communication: Ability to communicate financial and economic ideas and concepts clearly in different work environments.
- b. Negotiation and Conflict Resolution: Possession of negotiation skills and the ability to develop constructive solutions to administrative and financial problems.
- c. Work Ethics: Full commitment to ethical principles and professional standards when practicing economic work.

4. 4. Economic Thinking and Problem Solving

- a. Economic Analysis: Develop a critical analytical perspective that enables the analysis and deconstruction of complex economic problems.
- b. Innovative Solutions: Identify gaps and economic problems and formulate innovative scientific and practical solutions to address them.

5. 5. Professional Development and Continuous Learning

- a. Self-Learning: Ability to keep pace with global and local economic developments and emerging trends through continuous research.
- b. Pursuit of Professional Certifications: Build readiness and motivation to obtain advanced specialized certifications to enhance professional competence.

6. 6. Teamwork and Leadership

- a. Teamwork: Ability to interact and perform effectively within multidisciplinary teams.
- b. Leadership Skills: Possession of the capabilities required to successfully guide and manage economic activities and teams.

c. Adaptation to Cultural Diversity: Ability to work and engage flexibly in work environments with diverse cultures and backgrounds.

Academic Staff

Academic Title / Title	Qualification Qualification /	Name / Name
Professor	Ph.D.	Jalil Kamil Ghaidan
Professor	Ph.D.	Saleh Mahdi Sahi
Professor	Ph.D.	Hussein Shanawa Jameed
Professor	Ph.D.	Adel Salem Kashkool
Assistant Professor	Ph.D.	Anwar Mohsen Sakab
Assistant Professor	Ph.D.	Rasha Khalid Shihab
Assistant Professor	Ph.D.	Fatima Musab Lafta
Assistant Professor	Ph.D.	Saad Hussein Khalaf
Assistant Professor	Ph.D.	Raed Sayad Ali
Assistant Professor	Ph.D.	Noor Abdul Sattar Ibrahim
Assistant Professor	Ph.D.	Mohsen Khudair Abbas
Assistant Professor	Ph.D.	Nagham Muhaid Abdulkhader
Assistant Professor	M.A.	Wafaa Ibrahim Askar
Assistant Professor	Ph.D.	Kawthar Mohammed Adhaim
Assistant Professor	Ph.D.	Rua Nasri Kadhimi
Assistant Professor	Ph.D.	Zainab Ali Dashour
Assistant Professor	Ph.D.	Fatima Faraj Saad
Lecturer	Ph.D.	Sarah Abdul Razzaq
Lecturer	Ph.D.	Murtadha Rashid Ali
Lecturer	Ph.D.	Hussein Kalf Aziz
Lecturer	Ph.D.	Mustafa Hussein Abdul-Aali

Lecturer	Ph.D.	Adhraa Basim Jalab
Lecturer	Ph.D.	Iman Muzaffar Yousif
Lecturer	Ph.D.	Baidaa Jawad Kadhim
Lecturer	Ph.D.	Aseel Mahmoud Lafta
Lecturer	M.A.	Zina Khudair Mahmoud
Assistant Lecturer	M.A.	Hanan Jameed Ali
Lecturer	PHD	Mustafa Mahdi Abdul Ridha
Assistant Lecturer	M.A.	Ibri Taraf Razzaq
Assistant Lecturer	M.A.	Marwa Wasit Kadhim
Assistant Lecturer	M.A.	Zahraa Liwaa Jaafar

Credits, Grading and GPA

Credits

The University of Wasit follows the Bologna educational system using the European Credit Transfer and Accumulation System (ECTS). The total number of credits for the degree program is 240 ECTS, with 30 ECTS credits per semester. Each ECTS credit is equivalent to 25 hours of student workload, including structured and unstructured learning activities.

Grading Scheme

Before the assessment process, results are divided into two subgroups: pass and fail. Thus, the results are independent of students who have failed the course. The grading system is as follows:

Group	Grade	Grade (Description)	Marks (%)	Definition
Pass Group (50–100)	A	Excellent	90–100	Outstanding Performance
Pass Group (50–100)	B	Very Good	80–89	Above average with some errors
Pass Group (50–100)	C	Good	70–79	Sound work with notable errors
Pass Group (50–100)	D	Satisfactory	60–69	Fair but with major shortcomings
Pass Group (50–100)	E	Sufficient	50–59	Work meets minimum criteria
Fail Group (0–49)	FX	Fail – Under Processing	45–49	More work required

Fail Group (0–49)	F	Fail	0–44	Considerable amount of work required
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Note: Decimal marks of 0.5 or above or below are rounded to the nearest whole mark (for example, a mark of 54.5 is rounded to 55, while a mark of 54.4 is rounded to 54). The University has a policy that does not allow "near-pass failure" cases; therefore, the only adjustment to marks awarded by the original examiners is the automatic rounding described above.

Calculation of CGPA

The cumulative grade point average (CGPA) is calculated by multiplying each course grade by its corresponding ECTS credits, summing the results, and dividing the total by the total ECTS credits of the study program (240 credits).

CGPA formula for the four-year Bachelor's degree:

$$CGPA = [(Grade\ of\ Course\ 1 \times ECTS) + (Grade\ of\ Course\ 2 \times ECTS) + \dots + (Grade\ of\ the\ Last\ Course \times ECTS)] / 240$$

Curriculum / Modules

Semester 1 (30 ECTS – 1 ECTS = 25 hrs)

Code	Module	SSWL	USSWL	ECTS	Type / Prereq
MEC1101	Principles of Microeconomics	93	107	8.00	C
MEC1102	Principles of Management	63	87	6.00	C
MEC1103	Principles of Accounting	63	87	6.00	S
MEC1104	Principles of Economic Mathematics	48	102	6.00	C
UOM102	English Language	33	17	2.00	B
UOM104	Democracy and Human Rights	33	17	2.00	B

Semester 2 (30 ECTS – 1 ECTS = 25 hrs)

Code	Module	SSWL	USSWL	ECTS	Type / Prereq
MEC1205	Principles of Macroeconomics	93	107	8.00	C
MEC1206	Financial Accounting	48	102	6.00	S
MEC1207	Principles of Statistics	63	87	6.00	C
MEC1208	Economic Readings	77	48	5.00	C

UOM103	Fundamentals of Computer Science	48	27	3.00	B
UOM101	Arabic Language	33	17	2.00	B

Semester 3 (30 ECTS – 1 ECTS = 25 hrs)

Code	Module	SSWL	USSWL	ECTS	Type / Prereq
MEC2309	Microeconomic Theory	78	122	8.00	
UOM206	English Language	33	17	2.00	
UOM207	Fundamentals of Computer Science	48	27	3.00	
MEC2310	Money and Banking Economics	78	122	8.00	
UOM205	Arabic Language	33	17	2.00	
MEC2311	Econometric Statistical Analysis	63	112	7.00	

Semester 4 (30 ECTS – 1 ECTS = 25 hrs)

Code	Module	SSWL	USSWL	ECTS	Type / Prereq
MEC2412	Microeconomic Policies	78	97	7.00	
MEC2413	National Accounts	62	63	5.00	
MEC2414	History of Economic Thought and Systems	63	87	6.00	
MEC2415	Human Resource Economics	63	37	4.00	
MEC2416	Quantitative Methods and Applications (SPSS)	63	87	6.00	
UOM208	Crimes of the Ba'ath Party in Iraq	33	17	2.00	

Academic Program Description Form

University Name: Wasit

Faculty / Institute: College of Administration and Economics

Scientific Department: Economics

Academic or Professional Program Name: Bachelor in Economics

Final Certificate Name: Bachelor in Economics

Academic System: Courses (Bologna)

Description Preparation Date:

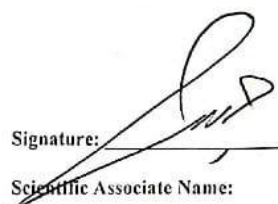
File Completion Date:

Signature: 

Head of Department Name:

Asst. Prof. Dr. Anwer Mohasen Sakab

Date: 17/3/2026

Signature: 

Scientific Associate Name:

Prof. Dr. Hussein Shnawa Majeed

Date: 17/3/2026

The file is checked by:

Signature: 

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Saif AlDin Nasser Khazal

Date: 17/3/2026

Prof. Dr.
Ahmed Abdullah Salman
Dean
Approval of the Dean

Signature: _____

Prof. Dr. Ahmed Abdallah Salman Alwaeli

Date:

Module Information				
Module Title	Principles of microeconomics		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒Tutorial ☐ Practical ☐ Seminar	
Module Code	MBF1101			
ECTS Credits	8			
SWL (hr/sem)	175			
Module Level	1	Semester of Delivery		
Department of Economics	MBF	College	Administration and economics	
Module Leader	Asst.Prof. wafaa ibraheem askar		e-mail	wibraheem@uowasit.edu.iq
Module Leader’s Acad. Title	Assistant Professor		Module Leader’s Qualification	Master's
Module Tutor	Asst.Prof. wafaa ibraheem askar		e-mail	wibraheem@uowasit.edu.iq
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules			
Prerequisite module مواد ممهدة	nothing	Semester	nothing
Co-requisites module مواد مكملّة	Macroeconomic principles	Semester	2

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives أهداف المادة الدراسية	The course aims to familiarize students with the basic principles of microeconomics, learn about the origins of economics and the most prominent theories that dealt with it, and learn how to analyze economic relations according to the logic of demand and supply. Study markets and their working mechanisms. Studying the theories of production, costs, and revenues that govern the product market, price theory, public and private balance, national income, money, banking, foreign trade, production, profits, consumption, and wages. As well as identifying the causes of the economic problem of scarcity and multiple needs and how to solve this problem

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	112	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

تقييم المادة الدراسية					
نتائج التعلم ذات الصلة	الأسبوع المستحق	الوزن (الدرجة)	الوقت/العدد		
1-15	7.9.5.2.	20%	5	الامتحانات اليومية (Quizzes)	التقييم التكويني
all	1.3.6.8	5%	4	المهام (الواجبات المنزلية)	
all	2.4.6.8	5%	4	المهام (الواجبات داخل الكلية)	
-	-		-	المشاريع / المختبر	
all	4.5.8.10	5%	4	التقارير	
	-	5%-	5	حلقة دراسية	
	13	%10	2hours	امتحان منتصف الفصل الدراسي	التقييم التلخيصي
	16	%50	3hours	الامتحان النهائي	
		%100		التقييم الإجمالي	

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introductory topics and basic concepts
Week 2	Basic economic concepts, production, distribution and consumption techniques, scientific research methods, economic problem, economic systems,
Week 3	Demand, definition of demand - demand schedule - law of demand. Demand curve - Factors affecting demand - Shift of the demand curve and movement along it Exceptions to the law of demand - Derived demand - Connected demand - Complex demand Elasticity, elasticity of demand

Week 4	Factors determining elasticity - Types of elasticity of demand - The importance of elasticity of demand - Calculating elasticities of demand and example solutions for types of elasticities
Week 5	The classical theory of consumer behavior (marginal utility theory), the basic assumptions of marginal utility, total utility.
Week 6	consumer equilibrium,
Week 7	Supply - Law of Supply - Supply Schedule - Supply Curve - Factors Affecting the Supply Curve Movement on the Supply Curve and Shift of the Supply Curve Elasticity of Supply - Derivative Supply and Compound Supply
Week 8	Elasticity of supply, factors affecting elasticity of supply - benefits of studying elasticity of supply, elasticity of supply and time, equilibrium price
Week 9	Exam at the end of the first month
Week 10	Production theory, its concept, its forms, and its importance
Week 11	Total production costs and
Week 12	Total revenues
Week 13	Market types and price determination
Week 14	Perfect Competition, Monopoly, and Monopolistic Competition Imperfect Competition Market
Week 15	Wages, their concept,
Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	nothing
Week 2	nothing
Week 3	nothing
Week 4	nothing
Week 5	nothing
Week 6	nothing
Week 7	nothing

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Introduction to Economics, Dr. Abdel Moneim El-Sayed Ali Principles of economics - Dr. Kamel Allawi and Dr. Hassan Latif	yes
Recommended Texts	Principles of economics - Dr. Karim Mahdi Al-Hasnawi Principles of Economics - Dominic Salvatore - Eugene Diulio	yes

Websites	
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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Module Information					
Module Title	Principles of administration			Module Delivery	
Module Type	uncore			☒ Theory	
Module Code	ECO102				
ECTS Credits	6				
SWL (hr/sem)	45				
Module Level		1	Semester of Delivery		1
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	Assistant Lecturer Moayad Mohsen Anad		e-mail		
Module Leader’s Acad. Title			Module Leader’s Qualification		master
Module Tutor	Name (if available)		e-mail		
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		2025/9/25	Version Number		

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	• The student gets to know the concept of management and the most important approaches to the study of management • Introducing the student to the most important schools for studying management (classical and contemporary). • Introducing the importance of management in light of changing environmental conditions. • Introducing organizational goals and strategic planning. • Introduction to situational planning, the most important obstacles facing it, and ways to address them
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Identify the concept of management and the most important approaches to studying management? 2- Identify the most important challenges facing contemporary management? 3- Identify the patterns and roles of the manager? 4- Identify the most important classical and human schools in management? 5- Identify contemporary schools (the Japanese school) and the most important assumptions they have made? 6- Define the organization as a system and its components? 7- Define the general and private environment and their components? 8- Identify the most important organizational levels in management? 9- Identify situational planning, its obstacles and ways to address it?
Indicative Contents المحتويات الإرشادية	The concept and importance of management and the special approaches to the study of management Challenges facing contemporary management and the tasks of the manager Roles and functions of the manager, types of managers Development of administrative thought (traditional schools) Humanistic schools (contemporary trends of schools) Management in the contemporary environment (general environment, private environment) Adaptive management and confronting and addressing change Goals and strategic planning (the purpose of the organization or its mission) Types of organizational goals and the importance of organizational goals Management by objectives and requirements for its implementation The concept of strategy and strategic planning Levels of strategy and steps of strategy

	Operational plans and the planning process and types of plans Organizational components and the practice of planning and organizing the planning function The concept of situational planning and obstacles to planning and addressing them.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Today, management occupies the lifeblood of society and in all sectors of the national economy, as it crosses national borders into international business management. The interest of business administration is focused on managing the facility (business facility, economic facility), regardless of the nature of its ownership, whether public, private, or mixed. An establishment is an organization whose purpose is to provide goods and services to society to achieve economic returns from its operations, in addition to a set of other goals.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	109	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	91	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The concept and importance of management and the special approaches to the study of management
Week 2	Challenges facing contemporary management and the tasks of the manager
Week 3	Roles and functions of the manager, types of managers
Week 4	Development of administrative thought (traditional schools)
Week 5	Humanistic schools (contemporary trends of schools)
Week 6	Management in the contemporary environment (general environment, private environment)
Week 7	Adaptive management and confronting and addressing change
Week 8	Goals and strategic planning (the purpose of the organization or its mission)
Week 9	Types of organizational goals and the importance of organizational goals
Week 10	Management by objectives and requirements for its implementation
Week 11	The concept of strategy and strategic planning
Week 12	Levels of strategy and steps of strategy
Week 13	Operational plans and the planning process and types of plans
Week 14	Organizational components and the practice of planning and organizing the planning function
Week 15	Final exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		

Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



Module Information					
معلومات المادة الدراسية					
Module Title	Accounting principles		Module Delivery		
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar		
Module Code	EC1103				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level		1	Semester of Delivery		1
Economic		MBF	College	UOMM	

Module Leader	Assistant Lecturer Maryam Shwaiti Kaitan	e-mail	m.ketan@uowasit.edu.iq
Module Leader's Acad. Title	Assist Lacturer	Module Leader's Qualification	Master
Module Tutor	Maryam Shwaiti Kaitan	e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module مواد ممهدة	Nothing	Semester	
Co-requisites module مواد مكملّة	Nothing	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The course aims to familiarize students with the basic principles of accounting and to learn about the origin of accounting and the most prominent theories that dealt with it and to measure the results of the economic unit's work to reach profit or loss, to study the accounting cycle for any accounting process that the unit or economic project goes through during a specific financial period (daily entries.. tabulation, balancing and then transferring them to their specialized accounts in the general ledger until reaching the trial balance and preparing financial reports and statements), to study financing and capital operations, to study how to account for purchases and what is attached to them and for sales and what .is attached to them
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Familiarity with the concept of accounting principles. 2. Familiarity with the importance of accounting in business companies. 3. Acquiring the skill of preparing financial statements.

	4. Acquiring the skill of preparing accounting entries.
	5, Familiarity with the branches of accounting .
Indicative Contents المحتويات الإرشادية	The guidance content includes the following: Part A - Class Lecture 1-Guiding and guiding students on the importance of attendance, not being absent, and not being late. 2- Continuous communication via the electronic class

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem)		Structured SWL (h/w)	
Regular student load during the semester	63	Regular weekly student load	4
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Irregular student load during the semester	87	Irregular student load per week	8
Total SWL (h/sem)			
The student's total academic load during the semester	150		

تقييم المادة الدراسية					
		الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة
التقييم التكويني	الامتحانات اليومية (Quizzes)	2	20%(10)	2	15-1
	المهام (الواجبات المنزلية)	1	5%(5)	-	جميعها
	المهام (الواجبات داخل الكلية)	1	5%(5)	-	جميعها
	المشاريع / المختبر	-	-	-	-
	التقارير	2	10 % (5)	5 ، 10	جميعها
	حلقة دراسية	-	-	-	
التقييم التلخيصي	امتحان منتصف الفصل الدراسي	1 ساعة	10 % (10)	13	
	الامتحان النهائي	3 ساعة	50 % (50)	16	
التقييم الإجمالي		100 % (100 درجة)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
المواد المغطاة	
Introduction to Financial Accounting - Accounting Concept and Objectives - Accounting Fields and Beneficiaries - Accounting Cycle -	الأسبوع 1
An overview of accounting concepts, assumptions and principles	الأسبوع 2
Recording financial transactions Budget method - Single entry method -	الأسبوع 3
Recording Financial Transactions Double Entry Method - Accounting Records -	الأسبوع 4
Capital Operations - Capital Formation - Capital Increase - Capital Reduction -	الأسبوع 5
Capital Operations - Personal Withdrawals - Loans and Interest -	الأسبوع 6
Capital Operations Capital and Revenue Expenditures Exercises on Capital Operations	الأسبوع 7
Exam + Merchandise Operations	الأسبوع 8

Purchases	
Purchase Returns and Allowances Purchase Expenses	الأسبوع 9
Sales Sales Returns and Allowances	الأسبوع 10
Beginning and ending goods Trade discount	الأسبوع 11
Cash Discount Quantity Discount	الأسبوع 12
Commercial papers Incoming and outgoing instruments	الأسبوع 13
Commercial papers (Bills of exchange (Payment papers and receivable papers	الأسبوع 14
Methods of dealing with receivable papers Rejection of commercial papers	الأسبوع 15

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

متوفر في المكتبة؟	الكتاب	
	1- مبادئ المحاسبة – مقدار احمد وفؤاد سليمان زكو مطبعة جامعة الموصل سنة 2000	الكتب المطلوبة
	المبادئ المحاسبية المالية- د. صفاء احمد العاني وحكيم الساعدي سنة 2014	الكتب الموصى بها
		المواقع الإلكترونية

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	التعريف
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	أداء متميز
	B - Very Good	جيد جدا	80 – 89	أعلى من المتوسط مع بعض الأخطاء
	C – Good	جيد	70 – 79	عمل جيد مع أخطاء ملحوظة
	D – Satisfactory	متوسط	60 – 69	مقبول ولكن به عيوب كبيرة
	E – Sufficient	مقبول	50 – 59	العمل يفي بالمعايير الدنيا
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	مطلوب المزيد من العمل ولكن تم منح التقدير
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information					
معلومات المادة الدراسية					
Module Title	mathematics		Module Delivery		
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar		
Module Code	EC1104				
ECTS Credits	6				
SWL (hr/sem)	175				
Module Level			Semester of Delivery		1
Banking and Finance Department		MBF	College	UOMM	
Module Leader	Dr. Aseel Mahmoud Lafta's		e-mail	aseelmua@uowasit.edu.iq	
Module Leader’s Acad. Title		Dr. teacher	Module Leader’s Qualification		Ph.D.
Module Tutor	. Aseel Mahmoud Lafta's		e-mail	aseelmua@uowasit.edu.iq	

Peer Reviewer Name		e-mail	aseelmua@uowasit.edu.iq
Scientific Committee Approval Date		Version Number	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module مواد ممهدة	لا يوجد	Semester	
Co-requisites module مواد مكملّة	لا يوجد	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. 1. The course aims to know and understand algebraic operations and functions and to identify matrices as well as to identify integration and differentiation and others in order to identify mathematical concepts. 2. Use mathematical symbols and terms in reading, writing and expression. 3. The student's knowledge of the basic concepts of mathematics from the economic side in terms of groups and algebraic operations. 4. Identify the function, types of functions and some applications on economic functions. 5. Knowledge of differentiation and integration and some applications on differentiation and integration of economic functions.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. The student's knowledge of the basic concepts of the principles of mathematics from the economic side in terms of understanding algebraic operations and functions and identifying matrices as well as identifying integration, differentiation, etc. in order to identify mathematical concepts.
Indicative Contents المحتويات الإرشادية	<u>Part A - Class Lecture</u> 1 Introduction to the principles of economic mathematics and the importance of using mathematics in economics and types of variables Representing a linear function graphically Algebraic solution of a linear function by elimination or substitution Chapter Two / Matrices Adding, subtracting and multiplying matrices Properties of matrices Determinants Solving equations using Cramer's method First month exam Chapter Three / Differentiation Derivative of a function Rules of derivatives Chapter Four / Integration The concept of integration and its types Rules of integration

Total hrs = 60 = SSWL - (Exam hrs) = 63- 3 = 60 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

تقييم المادة الدراسية

الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة		
2	20% (10)	2	15-1	الامتحانات اليومية (Quizzes)	التقييم التكويني
1	5% (5)	-	جميعها	المهام (الواجبات المنزلية)	
1	5% (5)	-	جميعها	المهام (الواجبات داخل الكلية)	
-	-	-	-	المشاريع / المختبر	
2	10% (5)	10 ، 5	جميعها	التقارير	
-	-	-	-	حلقة دراسية	التقييم التلخيصي
1 ساعة	10% (10)	13		امتحان منتصف الفصل الدراسي	
3 ساعة	50% (50)	16		الامتحان النهائي	
التقييم الإجمالي		100% (100 درجة)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Fundamentals of Business Financial Management: - Introduction to Financial Management / - The relationship of financial management to other fields of knowledge / Objectives of financial management

Week 2	Financial statements and their importance
Week 3	Financial management functions (investment, financing and profit decisions).
Week 4	Financial System and Financial Environment
Week 5	Financial markets: The concept of financial markets and their types./ Functions of financial markets./ Importance of financial markets.
Week 6	Financial institutions: The concept of financial institutions. / The importance and role of financial institutions. / Types of financial institutions.
Week 7	Basics of Public Finance State: - State Public Spending
Week 8	State general revenues
Week 9	Tax, its characteristics and types
Week 10	General budget and its rules
Week 11	Banking Basics: - Concept of Bank / - Importance of Banks / Objectives of Banks / - Types of Banks
Week 12	Traditional and modern banking services
Week 13	Modern trends in bank management
Week 14	Central Banks and Monetary Policy Instruments Quantitative and Qualitative Credit Control
Week 15	Tests and discussions

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	-Dr. Mahmoud Mahdi Al-Bayati / Mathematics and its Applications 2- Fundamentals of Business Mathematics and its Economic and Administrative Applications by Dr. Eid Ahmed Abu Bakr / Zaytouna University of Jordan, 2013	

Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



Module Information					
معلومات المادة الدراسية					
Module Title	English Language 1			Module Delivery	
Module Type	Supplement			Theory	
Module Code	ENLA121				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		UGx11 1	Semester of Delivery		1
Administering Department		Economics	College	Administration & Economics	
Module Leader	Alaa K. Kumer		e-mail	Akadhem@uowasit.edu.iq	
Module Leader's Acad. Title		Lect.	Module Leader's Qualification		MA.
Module Tutor	Alaa K. Kumer		e-mail	Akadhem@uowasit.edu.iq	

Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	• Introducing the student to the most important concepts of the English language, including grammar as well as sounds. • Introducing the student to the importance of reading and writing the English language • Introducing the student to how to distinguish between verbs and adjectives and the difference between using interrogative, query, and other tools • Introducing the student to the existence of irregular rules in the English language, such as vowels, silent letters, and correct letters • Providing the student with topics different from the English language and accessing information through external pieces.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	This semester will help students through enhancing their Knowledge and Understanding and enabling them to use grammar correctly, analyze the element of language and establish the appropriate relationship among linguistic components, in addition to understanding the meaning of sentences and paragraphs. So the learning outcomes will be: 1. The course covers core language and skills students need to communicate successfully in technical specializations, 2.give their opinions and participate in discussions on a wide range of topical issues, 3. communicate effectively in written format on a range of contemporary topics, especially the technical ones, 4. understand the key points of a range of moderately complex oral and written texts with relative ease, 5. communicate effectively as part of a multicultural group, 6. manage, interpret and create meaning using a variety of digital devices and tools
Indicative Contents المحتويات الإرشادية	A- Communicative competences Listening - Understand and identify the main points of dialogues of 230-250 words on familiar topics regularly encountered in life, work, school, etc., within the scope of the curriculum. - Listen and guess meanings (through the expressions and feelings of the speakers) in familiar monologues and conversations in everyday life - Understand the main points of news programs, broadcasts, interviews, etc., on familiar topics which are clearly delivered in simple language, or with illustrative images. [3 Hrs.] Speaking - Pronounce clearly and relatively accurately short dialogues. - Speak and interact with fellow speakers about

	familiar topics, express personal views and exchange information about the topics covered in the curriculum. - Describe in simple discourse familiar topics, narrate a short story closely related to the topics covered. - Present preparedly the projects on the topics in the curriculum. [2 Hrs.] Reading - Read and comprehend the main points, specific contents of a text of 200 words on current and familiar topics. - Read and understand the argument flow of texts, identify main conclusions in texts using clear language. - Read to find and summarize short texts of everyday use such as simple letters, brochures, using words and structures from the original texts. [3 Hrs.] Writing – write paragraphs (block and indented styles), Write simple connected and coherent texts of 180-200 words; write short reports based on suggestions, providing factual information and reasons for the recommendations made in the reports; collect short information from several sources and summarize it. -Complete (write/fill) administrative forms such as CVs and resumes, letter of application for employment, emails, etc. - Write descriptive texts of simple charts and tables. [3 Hrs.] B- Linguistic knowledge Pronunciation: Vowel and consonant syllable, words with different syllables, Words with stress (special cases) – Words without stress, Sentence stress, assimilation, linking vowels with vowels Question, intonation, Homophones, practicing words and terms, phrases, and sentences related to the students' major. [3 Hrs.] Vocabulary: Words related to themes and topics of the course, collocations, words with different meanings and pronunciations. [2 Hrs.] Grammar: parts of speech, past, Present, and future tenses, Word structure (compound nouns), Countable and uncountable nouns. Types on sentences: simple, compound, complex sentences, Articles, language function: commands, requests, offers, advice and instructions. Modal verbs, Relative pronouns and Relative clauses with which-that-who-whom-whose-where-when. Prepositions, Phrasal verbs (including verbs, adverbs and prepositions), comparison showing changing things, Sentences of reason and results and Conjunctions: although, however etc, active and passive, Adverbial clauses of condition, Comparatives and superlatives of adjectives. [2 Hrs.]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The teacher should prepare his/her students for listening to academic lectures and academic reading to some extent. In addition to that, students should participate in the lecture through the skills of speaking, writing, reading and listening. Students are taught by Communicative language teaching (CLT) in which students are encouraged to communicate with each other in the target language. Students need to be exposed to the target language as much as possible to understand and use the target language in real-life situations. A variety of ways will be used to teach students Technical English. For example, work in group, practicing different activities, discussion, presentation to get students to communicate with each other in the target language and to practice using the target language for communication, using pictures, images, and spatial understanding (Visual learning) and Aural (auditory-musical) by using sound and music, and Verbal (linguistic) via using words, both in speech and writing.

	students need to be confident in their ability to use the target language and develop better interpersonal skills.
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Homework	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Parts of Speech(Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-PronounsConjunctions-Interjections), Unit One of the Book (Headway)
Week 2	The components, Structure and kinds of the sentences, Unit Two (Headway) 1-Simple-compound –complex

	2-declarative- interrogative –exclamatory – conditional -imperative
Week 3	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences
Week 4	Tenses – Past tenses , reading comprehension, Unit Three (Headway)
Week 5	Tenses- future tenses, writing basics and strategies.
Week 6	Passive and active sentence in scientific writing, Unit Four (Headway)
Week 7	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).
Week 8	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure practice writing), Unit Five (Headway)
Week 9	Mid-term Exam .
Week 10	Idioms and idiomatic expression, Unit Six (Headway)
Week 11	Reading skills (skimming, scanning, and intensive reading), Unit Seven + Unit Eight (Headway)
Week 12	Phrasal verbs , speaking skills(participating in a dialogue and turn taking)
Week 13	Conditional in English, speaking skills (how to make presentation)
Week 14	Comparison and modals, participating in group discussion and be active listener/speaker
Week 15	Writing skills (CV, cover letter, and email writing)
Week 16	Preparatory week before the Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1- New Headway, English Course, (beginner), John and Liz Soars and Mike Sayer, Oxford University Press. 2- Selected ESP materials.	Yes
Recommended Texts	Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4th edition). Cambridge.	No
Websites	https://www.esl-lab.com/	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition

Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Module Information					
معلومات المادة الدراسية					
Module Title	Principles of Accounting		Module Delivery		
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☐ Seminar		
Module Code	UN116				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	Semester of Delivery		1
Economic		MBF	College	UOMM	
Module Leader	Assistant Lecturer Abeer Tarf Razzaq		e-mail		
Module Leader’s Acad. Title		Abeer Tarf Razzaq	Module Leader’s Qualification		Masters
Module Tutor	Abeer Tarf Razzaq		e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date			Version Number		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	لا يوجد		Semester

مواد ممهدة			
Co-requisites module مواد مكملية	لا يوجد	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The process of teaching the subject of human rights and democracy aims to give the student an overview of what human rights and democracy are, introduce him to their history and future, as well as achieve the possibility of knowing how these rights and freedoms developed, what their effects are, and how they were reflected on the citizen and society under a government with a certain orientation.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	15	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	35	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

تقييم المادة الدراسية					
الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة		
2	20%(10)	2	15-1	الامتحانات اليومية (Quizzes)	التقييم التكويني
1	5%(5)	-	جميعها	المهام (الواجبات المنزلية)	
1	5%(5)	-	جميعها	المهام (الواجبات داخل الكلية)	
-	-	-	-	المشاريع / المختبر	
2	10%(5)	10 ،5	جميعها	التقارير	
-	-	-	-	حلقة دراسية	
1 ساعة	10%(10)	13		امتحان منتصف الفصل الدراسي	التقييم التلخيصي
3 ساعة	50%(50)	16		الامتحان النهائي	
التقييم الإجمالي		100%(100 درجة)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Definition of human rights and the historical trace of this concept
Week 2	Human rights in Islam
Week 3	Islam's position on freedom and security
Week 4	Freedom and democracy in capitalist civilization (the four freedoms in the capitalist system)
Week 5	Article trend in capitalism and the Western meaning of political freedom
Week 6	Economic freedom and intellectual freedom in its capitalist sense
Week 7	The nature and types of freedoms in Islam)
Week 8	review
Week 9	Exam at the end of the first month
Week 10	Contributions of Islamic civilization to the development of the concept of human rights
Week 11	Contributions of Islamic civilization to the development of the concept of democracy
Week 12	Types of democracy
Week 13	The effectiveness of democratic governments (under capitalist and parliamentary systems)
Week 14	The effectiveness of democratic governments (under capitalist and parliamentary systems)
Week 15	General review of the article
Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	The Islamic school, contemporary man, and the social problem—Sayyid Muhammad Baqir al-Sadr	yes
Recommended Texts	Human Rights and Democracy - Aziz Kazem	yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information					
معلومات المادة الدراسية					
Module Title	Principles of Macroeconomics		Module Delivery		
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar		
Module Code	MBF1201				
ECTS Credits	8				
SWL (hr/sem)	175				
Module Level	2	Semester of Delivery			2
Department of Economics		MBF	College	Administration and economics	
Module Leader	Asst.Prof. wafaa ibraheem askar		e-mail	wibraheem@uowasit.edu.iq	
Module Leader’s Acad. Title		Assistant Professor	Module Leader’s Qualification		Master's
Module Tutor	Asst.Prof. wafaa ibraheem askar		e-mail	wibraheem@uowasit.edu.iq	
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date			Version Number		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module مواد ممهدة	nothing	Semester	nothing
Co-requisites module مواد مكملّة	Macroeconomic principles	Semester	2

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The course aims to provide student with the economic theory, and analyze the nature of economic activity at macroeconomic level. The course focuses on the aggregate behavior of households, firms and the government. Topics covered include gross domestic product, national income, economic growth, aggregate demand and aggregate supply, national income balance, unemployment, inflation, the business cycle, fiscal policy and monetary policy, and international trade. 1.Providing student with the principles of macroeconomic theory 2.Providing student with the concept of Gross domestic product (GDP) and how it can be evaluated and measured.

	3. Providing student with the fiscal and monetary policies 4. Providing student with the concepts and types of unemployment ,inflation and how they can be measured and dealt with. 5. Providing student with the purposes of international trade creation between countries, most important agreements and organizations that organize relationships between countries such as
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	112	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175		

تقييم المادة الدراسية					
الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة		
5	20%	7.9.5.2.	1-15	الامتحانات اليومية (Quizzes)	
4	5%	1.3.6.8	all	المهام (الواجبات المنزلية)	
4	5%	2.4.6.8	all	المهام (الواجبات داخل الكلية)	
-		-	-	المشاريع / المختبر	
4	5%	4.5.8.10	all	التقارير	
5	5%-	-		حلقة دراسية	
2hours	%10	13		امتحان منتصف الفصل الدراسي	
3hours	%50	16		الامتحان النهائي	
				التقييم الإجمالي	
%100					

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري
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	Material Covered
Week 1	Providing student with the principles of macroeconomic theory
Week 2	Providing student with the concept of Gross domestic product (GDP) and how it can be evaluated and measured.
Week 3	Monetary national income and real national income: The classical theory and its vision in determining national product and its balance
Week 4	Modern theory of income and employment
Week 5	Marginal efficiency of capital and interest rates Determine the equilibrium level of national income
Week 6	The multiplier
Week 7	The accelerator
Week 8	Money The nature of money and its development Demand for money Supply and demand for money and equilibrium interest rate Drains
Week 9	Exam at the end of the first month
Week 10	Providing student with the purposes of international trade creation between countries, most important agreements and organizations that organize relationships between countries such as
Week 11	Providing student with the concepts and types of ,inflation and how they can be measured and dealt w
Week 12	Providing student with the concepts and types of unemployment , and how they can be measured and dealt w
Week 13	Growth, economic development and sustainable development
Week 14	Providing student with the fiscal and monetary policies
Week 15	Second month exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	nothing
Week 2	nothing
Week 3	nothing
Week 4	nothing
Week 5	nothing
Week 6	nothing
Week 7	nothing

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Introduction to Economics, Dr. Abdel Moneim El-Sayed Ali Principles of economics - Dr. Kamel Allawi and Dr. Hassan Latif	yes
Recommended Texts	Principles of economics - Dr. Karim Mahdi Al-Hasnawi Principles of Economics - Dominic Salvatore - Eugene Diulio	yes
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information معلومات المادة الدراسية		
Module Title	Accounting principles	Module Delivery
Module Type	Core	☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☒ Practical
Module Code	EC1202	
ECTS Credits	6	

SWL (hr/sem)	150		☐ Seminar	
Module Level	1	Semester of Delivery		1
Economic	MBF	College	UOMM	
Module Leader	Assistant Lecturer Maryam Shwaiti Kaitan		e-mail	
Module Leader's Acad. Title	Assist Lacturer		Module Leader's Qualification	Master
Module Tutor	Assistant Lecturer Maryam Shwaiti Kaitan		e-mail	
Peer Reviewer Name	Maryam Shwaiti Kaitan		e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module مواد ممهدة	Nothing		Semester
Co-requisites module مواد مكملّة	Nothing		Semester

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The course aims to familiarize students with the basic principles of accounting and learn how to acquire fixed assets, methods of disposing of them, and calculating depreciations when used. The course also aims to teach students how to prepare and prepare a trial balance according to recognized methods. How to prepare a trading account, a profit and loss account, and prepare a statement of financial position to arrive at the net result of the economic unit's work, whether net profit or loss, and teach students how to make the necessary record adjustments in accordance with generally accepted accounting principles.
Module Learning Outcomes	1. Familiarity with the concept of accounting principles. 2. Familiarity with the importance of accounting in business companies.

مخرجات التعلم للمادة الدراسية	3. Acquiring the skill of preparing financial statements. 4. Acquiring the skill of preparing accounting entries. . Familiarity with the branches of accounting, 5
Indicative Contents المحتويات الإرشادية	The guidance content includes the following: Part A - Class Lecture 1. Guiding and advising students on the importance of attendance, absence, and tardiness. 2. Adherence to campus rules and related laws and instructions 3. Continuous communication via electronic class

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Environmental assignments 4. Brainstorming method

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem)		Structured SWL (h/w)	
Regular student load during the semester	63	Regular weekly student load	4
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Irregular student load during the semester	87	Irregular student load per week	8

Total SWL (h/sem)	
The student's total academic load during the semester	150

تقييم المادة الدراسية					
		الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة
التقييم التكويني	الامتحانات اليومية (Quizzes)	2	20%(10)	2	1-15
	المهام (الواجبات المنزلية)	1	5%(5)	-	جميعها
	المهام (الواجبات داخل الكلية)	1	5%(5)	-	جميعها
	المشاريع / المختبر	-	-	-	-
	التقارير	2	10% (5)	10+5	جميعها
	حلقة دراسية	-	-	-	-
التقييم التلخيصي	امتحان منتصف الفصل الدراسي	1 ساعة	10% (10)	13	
	الامتحان النهائي	3 ساعة	50% (50)	16	
التقييم الإجمالي		100% (100 درجة)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
المواد المغطاة	
- Identify fixed assets - Acquisition, sale, exchange	الأسبوع 1
Extinctions and methods of calculating them - Fixed installment - Reduced premium	الأسبوع 2
- Identify the recording - Deportation, balance - Trial balance	الأسبوع 3
- Trial balance with totals - Trial balance with balances - Comprehensive questions	الأسبوع 4
First month exam	الأسبوع 5

Final accounts and financial statements • Trading account • A test	الأسبوع 6
Final accounts and financial statements • Profit and loss account • a test	الأسبوع 7
Explaining the multi-step statement of financial position with practical examples	الأسبوع 8
Final accounts and financial statements • Explaining the one-step statement of financial position with practical examples	الأسبوع 9
• Explaining accounting for prepaid expenses with practical examples	الأسبوع 10
• Explaining accounting for accrued expenses with practical examples	الأسبوع 11
• Statement of financial position with practical examples	الأسبوع 12
• Accounting for revenues received in advance with practical examples	الأسبوع 13
• Accrued revenues with practical examples	الأسبوع 14
The second month exam with answers to all students' questions	الأسبوع 15
Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
Material Covered	
	Week 1
	Week 2
	Week 3
	Week 4
	Week 5
	Week 6
	Week 7

Learning and Teaching Resources مصادر التعلم والتدريس

متوفر في المكتبة؟	الكتاب	
	1- مبادئ المحاسبة – مقدار احمد وفؤاد سليمان زكو مطبعة جامعة الموصل سنة 2000	الكتب المطلوبة
	2014 المبادئ المحاسبية المالية- د. صفاء احمد العاني وحكيم الساعدي سنة	الكتب الموصى بها
		المواقع الإلكترونية

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	التعريف
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	أداء متميز
	B - Very Good	جيد جدا	80 – 89	أعلى من المتوسط مع بعض الأخطاء
	C – Good	جيد	70 – 79	عمل جيد مع أخطاء ملحوظة
	D – Satisfactory	متوسط	60 – 69	مقبول ولكن به عيوب كبيرة
	E – Sufficient	مقبول	50 – 59	العمل يفي بالمعايير الدنيا
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	مطلوب المزيد من العمل ولكن تم منح التقدير
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



Module Information		
معلومات المادة الدراسية		
Module Title	Principles of Statistics	Module Delivery
Module Type	Basic	✓ Theory ✓ Lecture
Module Code	EC1203	

ECTS Credits	6				
SWL (hr/sem)	200				
Module Level		1	Semester of Delivery		1
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	Assistant Lecturer Marwa Wasit Kadhim		e-mail		
Module Leader’s Acad. Title		Teacher	Module Leader’s Qualification		master
Module Tutor	Marwa Wasit Kadhim		e-mail		
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		2025/9/25	Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	The course aims to know and understand the definition of Statistics, identify the methods of collecting and presenting data, as well as identify the methods of statistical inference
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Knowledge of the basic concepts of Statistics 2. Ability to collect, organize and graphically represent data (e.g. histograms, pie charts, graphs) 3. Data analysis. 4. Calculation of Central metrics such as average, median, and mean. 5. Calculation of dispersion measures such as range, variance, and standard deviation.

	6. Understand and apply the concepts of standard deviation and variance in data analysis. 7. Understand how statistics can be used to make decisions based on data 8. The ability to present statistical results clearly and understandably using graphs and tables.
Indicative Contents المحتويات الإرشادية	1. Understand basic concepts such as data, variables, samples, community, and distributions 2. Distinguish between descriptive statistics and inferential statistics. 3. Understand the concept of correlation between variables and how to measure it using the correlation coefficient. 4. The use of statistical software and the interpretation of statistical outputs from this software. 5. Understand how statistics are used to make decisions based on data. 6. The ability to present statistical results clearly and understandably using graphs and tables.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Present lectures and use of explanatory means in the way of detailed explanation on the blackboard and the use of other means of identification on the electronic projector with the development of daily exams for students and their class participation.

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	109	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	91	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10

Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The first chapter / basic concepts of Statistics
Week 2	Types of Statistics and its importance
Week 3	Areas of use of Statistics
Week 4	Chapter II / data
Week 5	Data collection and display
Week 6	Iterative distributions and their graphical representation
Week 7	Ascending and descending cumulative repetition
Week 8	First month exam
Week 9	Chapter III / measures of centralism
Week 10	Arithmetic mean, median and mean
Week 11	Geometric mean and harmonic mean
Week 12	Chapter IV / dispersion measurements
Week 13	Range, average deviation and standard deviation
Week 14	Variation and coefficient of variation
Week 15	Second month exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Dr. Taha Hussein al-Zubaidi / principles of Statistics	yes
Recommended Texts	Dr. Ahmed Abdul Samee Taiba / principles of Statistics	no
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information					
معلومات المادة الدراسية					
Module Title	Economic Readings in English		Module Delivery		
Module Type	B		Theory		
Module Code	EC1204				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		UGx11 1	Semester of Delivery		1
Administering Department		Economics	College	Administration & Economics	
Module Leader	Alaa K. Kumer		e-mail	Akadhem@uowasit.edu.iq	

Module Leader's Acad. Title	Lect.	Module Leader's Qualification	MA.
Module Tutor	Alaa K. Kumer	e-mail	Akadhem@uowasit.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. The student learns the basic vocabulary of economics in English. 2. Translate economic texts from English into Arabic. 3. Learn to pronounce and memorize the writing of economic vocabulary in English.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10-Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.

2- Suggest aspect that serves sustainability	Environmental sustainability - climate changes - global warming -grease great's - environmental pollution – environmental protection Reliance on renewable energy sources such as solar energy.
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Homework	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Concept of Economic
Week 2	Definitions of Economic
Week 3	Microeconomics
Week 4	Macroeconomics
Week 5	Economic theory

Week 6	Positive economics
Week 7	Economic laws
Week 8	Applied economics
Week 9	Economizing Problem
Week 10	Types of Unemployment
Week 11	Unemployment and Growth
Week 12	Income Accounting
Week 13	Quarterly Exam
Week 14	Demand
Week 15	supply
Week 16	Preparatory week before the Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
TBOOK AND READINGS	[1] vitali bourchtein ,the principles of economics textbook:an analysis , 2011. [2] steven A.greenlaw , principles of economics,2017. [3] mark.M.stewart , principles of economics , 2011 .	Yes
Recommended Texts	[1] vitali bourchtein ,the principles of economics textbook:an analysis , 2011. [2] steven A.greenlaw , principles of economics,2017. [3] mark.M.stewart , principles of economics , 2011 .	No
Websites	Internet	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Module Information				
معلومات المادة الدراسية				
Module Title	Computer		Module Delivery	
Module Type	Core		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	UN125			
ECTS Credits	3			
SWL (hr/sem)	175			
Module Level		Semester of Delivery		
Banking and Finance Department	MBF	College	UOMM	
Module Leader	Assistant Lecturer Moayad Mohsen Anad		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	Master	
Module Tutor	Moayad Mohsen Anad		e-mail	
Peer Reviewer Name		e-mail	aseelmua@uowasit.edu.iq	
Scientific Committee Approval Date		Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	لا يوجد	Semester	
مواد ممهدة			

Co-requisites module مواد مكملّة	لا يوجد	Semester	
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Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	2. 1. The course aims to know and understand the basic components of the computer as well as to know the parts of the computer. 3. 2. To know the concept of programming and to know the types of programming languages. 4. 3. To know the student's basic concepts and principles of the computer operating system and the use of various tapes. 5. 4. To know the algorithms, flowcharts and main instructions of the calculator. 6. 5. Introduction to the Excel program and to know more about tapes, graphs and statistical applications.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	2. The student's knowledge of the basic concepts of computer principles and main instructions and familiarity with the Excel program and its ribbons
Indicative Contents المحتويات الإرشادية	Part A - Class Lecture The guiding content includes the following: Part A - Class Lecture 1- Basic components of the computer 2- Parts of the computer 3- The concept of programming and the program and types of languages, basics of the Windows system, how to create a file 4- Getting to know the operating system and the various bars (transfer, save, delete, organize files) 5- The main commands of the language (input, output, conditional commands) First month exam Second semester / Excel program 1- Introduction to Excel program 2- Program bars and lists and charts 3- Charts and arithmetic formulas and mathematical and statistical functions 4- Statistical applications Second month exam Total hrs = 60 = SSWL - (Exam hrs) = 63- 3 = 60 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Discussion groups 2. Scientific reports 3. Daily surprise tests 4. Brainstorming method

Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

تقييم المادة الدراسية					
الوقت/العدد		الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة	
الامتحانات اليومية (Quizzes)		20%(10)	2	15-1	التقييم التكويني
المهام (الواجبات المنزلية)		5%(5)	1	جميعها	
المهام (الواجبات داخل الكلية)		5%(5)	1	جميعها	
المشاريع / المختبر		-	-	-	
التقارير		10% (5)	2	جميعها	
حلقة دراسية		-	-	-	
امتحان منتصف الفصل الدراسي		10% (10)	1 ساعة	13	التقييم التلخيصي
الامتحان النهائي		50% (50)	3 ساعة	16	
التقييم الإجمالي		100% (100 درجة)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Basic components of the computer, computer parts
Week 2	Programming concept, program and types of languages
Week 3	Getting to know the operating system, operation and use, Windows basics, creating a file and types of files
Week 4	Getting to know the various tapes and getting to know saving, moving, deleting and organizing
Week 5	Getting to know the basic commands for input and output
Week 6	Statistical applications
Week 7	Introduction to Excel
Week 8	Program tapes and lists and charts
Week 9	Charts, arithmetic formulas, mathematical and statistical functions

Week 10	Getting to know the main commands in the Excel program
Week 11	Arithmetic formulas
Week 12	Mathematical and statistical functions
Week 13	Charts
Week 14	Statistical applications
Week 15	Tests and discussions

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Computer Basics and Office Applications Part One Prof. Dr. Ghassan Abdul Hamid and others 2014 2- Computer Basics and Office Applications Part Two Prof. Dr. Ghassan Abdul Hamid and others 2016	
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria

المجموعة الفاشلة	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information				
Subject information				
Module Title	Arabic		Module Delivery	
Module Type	Basic		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UN125			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level		1		
Administration Department		Type Dept. Code	College	Type College Code
Module Leader	Mohammed Shandi Ali		e-mail	ashendi@uowasit.edu.iq
Module Leader's Acad. Title		Teacher	Module Leader's Qualification	
			Ph.D.	
Module Tutor	Name (if available)		e-mail	Email
Peer Reviewer Name		Name	e-mail	Email
Scientific Committee Approval Date			Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	Discusses the relationship between economic, social and political rights, and how democracy affects economic development.		Semester

Co-requisites module	It studies how social and cultural factors influence the practice of democracy and human rights.	Semester	
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Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes and guiding content	
Module Aims Subject objectives	year students of the importance of the Arabic -aims to inform first The course language as a tool for understanding and communication between individuals, as well as the language of the Holy Quran and the language of the Sunnah of the Prophet, which represent the basis for understanding the Islamic religion, as well as understanding the importance of the Arabic language as the language of science and history. And to teach students to pronounce and write Arabic letters correctly by .avoiding spelling, grammatical and linguistic errors
Module Learning Outcomes Learning outcomes for the subject	:Upon completion of this chapter, students will be able to 1. . mistakes Avoid spelling errors Avoid grammatical ..2 as the of the Arabic language to the importance Introducing students .3 . s hadith'an and the language of the Prophet'language of the Qur . and studying a poetic model for each era literary eras Identifying .4
Indicative Contents Guidance Contents	Grammar (12 hours) Dictation (8 hours) Literature (6 hours) Skills (4 hours) General

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	on joint the explanation In a way Illustrative means And use Presence Lectures throw With Help maybe that realism Other, examples Definition means And use Blackboard solving homework, and , With daily exams for students, their class participation it . discussing their reports on the lesson topic

Student Workload (SWL) .The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	33	Structured SWL (h/w) Regular weekly student load	7
Unstructured SWL (h/sem) Irregular student load during the semester	17	Unstructured SWL (h/w) Irregular student load per week	3

Total SWL (h/sem)	50
The student's total academic load during the semester	

Module Evaluation					
Course material evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hours	10% (10)	7	LO #1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical weekly curriculum	
	Material Covered
Week 1	Curriculum vocabulary and general concepts about the Arabic language and its importance, and an introduction to the history of its emergence and the dotting of its letters
Week 2	Definition of the letters of the Arabic language and the order adopted in them, and a statement of the lunar and solar letters
Week 3	The letters Ḍād and Ḍā And the difference between them verbally and in writing
Week 4	Differentiating between the extended alif and the short alif The difference between the tied ha and the tied ta
Week 5	-wasl and the hamzat al-hamzat al The initial hamza and the difference between the 'qata
Week 6	The middle hamza and the extreme hamza

Week 7	The thousand difference
Week 8	The grammatical cases of singular, dual, plural, broken plural, the five nouns, and the five verbs
Week 9	First month exam
Week 10	Rules for writing numbers
Week 11	Kahf (memorization and interpretation) and -Studying the first ten verses of Surat Al understanding the lessons derived from them
Week 12	Kahf (memorization and interpretation) -Studying the second ten verses of Surat Al and understanding the lessons derived from them
Week 13	introductory introduction to literature, and a review of literary eras (Islamic poetry-Study of a model of pre) The poem of Samual
Week 14	Introduction to the Islamic era Islamic poetry Study of a model of (Poem of Kaab bin Malik)
Week 15	Second month exam
Week 16	Review

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	.Arabic spelling rules / prepared by Noon Center _ The curriculum in grammar and syntax / Muhammad _ Antaki Students' resource in grammar and syntax _ .The best interpretation of the revealed Book of God _ Islamic Era) / Shawqi -History of Arabic Literature (Pre _ Dayf Jaafar Baqir / (History of Arabic Literature (Islamic Era _ .Hussaini-Al	Yes

Recommended Texts		no
Websites		

Grading Scheme Grading chart				
Group	Grade	Appreciation	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	good very	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound works with notable errors
	D - Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E - Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	under) Precipitate (processing	(45-49)	More work required but credit awarded
	F – Fail	Failed	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية

Module Title	Partial economic theory			Module Delivery	
Module Type	Basic			✓ Theory ✓ Lecture	
Module Code	EC 2309M				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level		UGx11 2	Semester of Delivery		1
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	A.M.Dr. Anwar Mohsen saqb		e-mail	anwar@uowasit.edu.iq	
Module Leader’s Acad. Title		Assistant professor	Module Leader’s Qualification		Ph.D.
Module Tutor	A.M.Dr. Mohsen Khudair Abbas		e-mail	mkdhair@uowasit.edu.iq	
	M.Dr. Mustafa Hussein Abdulali			mabdulali@uowasit.edu.iq	
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		15/10/2025	Version Number		

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	Principles of microeconomics	Semester	1
Co-requisites module	Microeconomic policies	Semester	2

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	Understanding the economic behavior of an individual 1.
أهداف المادة الدراسية	

	Analysis of the functioning of markets and the distribution of resources 2. Making economic decisions 3.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Knowledge and understanding 1. Conducting discussions of External questions related to the material of reality as an attempt to connect the side 2. Theoretical connection of matter with practical reality 3. Student participation in the preparation of the material 4. The use of mathematical methods and graphic forms for theoretical application 5. Strengthening the role of some tools of partial theory in correcting the economic trajectory 6.
Indicative Contents المحتويات الإرشادية	Student participation in the preparation and explanation of the material 1. Ask some external questions to the topic 2. Assigning students to prepare reports and research 3.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Linking the theoretical side of the material with economic reality 1. Allow students to discuss 2. Teaching students how to think logically to solve economic problems. 3.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7

Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	122	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Demand theory
Week 2	Flexibilities of demand
Week 3	The relationship of elasticity of demand to aggregate spending

Week 4	Supply theory
Week 5	Determinants of the supply curve
Week 6	Supply and demand balance
Week 7	The impact of supply and demand changes on the market balance
Week 8	Applications to market equilibrium
Week 9	Utility theory
Week 10	Consumer surplus
Week 11	Monthly exam
Week 12	Modern theory of consumer equilibrium
Week 13	The same curve
Week 14	Engel curve and price consumption curve
Week 15	Week of preparation before the final exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	

Week 7	
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Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Microeconomics / professor Dr. Tarek al-Akili	yes
Recommended Texts	Microeconomics / Sami Khalil	yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information					
معلومات المادة الدراسية					
Module Title	English Language 1		Module Delivery		
Module Type	Supplement		Theory		
Module Code	ENLA121				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		UGx11 1	Semester of Delivery		1
Administering Department		Economics	College	Administration & Economics	
Module Leader	Alaa K. Kumer		e-mail	Akadhem@uowasit.edu.iq	
Module Leader's Acad. Title		Lect.	Module Leader's Qualification		MA.
Module Tutor	Alaa K. Kumer		e-mail	Akadhem@uowasit.edu.iq	
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date			Version Number		1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	• Introducing the student to the most important concepts of the English language, including grammar as well as sounds. • Introducing the student to the importance of reading and writing the English language • Introducing the student to how to distinguish between verbs and adjectives and the difference between using interrogative, query, and other tools • Introducing the student to the existence of irregular rules in the English language, such as vowels, silent letters, and correct letters • Providing the student with topics different from the English language and accessing information through external pieces.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	This semester will help students through enhancing their Knowledge and Understanding and enabling them to use grammar correctly, analyze the element of language and establish the appropriate relationship among linguistic components, in addition to understanding the meaning of sentences and paragraphs. So the learning outcomes will be: 1. The course covers core language and skills students need to communicate successfully in technical specializations, 2.give their opinions and participate in discussions on a wide range of topical issues, 3. communicate effectively in written format on a range of contemporary topics, especially the technical ones, 4. understand the key points of a range of moderately complex oral and written texts with relative ease, 5. communicate effectively as part of a multicultural group, 6. manage, interpret and create meaning using a variety of digital devices and tools
Indicative Contents المحتويات الإرشادية	A- Communicative competences Listening - Understand and identify the main points of dialogues of 230-250 words on familiar topics regularly encountered in life, work, school, etc., within the scope of the curriculum. - Listen and guess meanings (through the expressions and feelings of the speakers) in familiar monologues and conversations in everyday life - Understand the main points of news programs, broadcasts, interviews, etc., on familiar topics which are clearly delivered in simple language, or with illustrative images. [3 Hrs.] Speaking - Pronounce clearly and relatively accurately short dialogues. - Speak and interact with fellow speakers about familiar topics, express personal views and exchange information about the topics covered in the curriculum. - Describe in simple discourse familiar topics, narrate a short story closely related to the topics covered. - Present preparedly the projects on the topics in the curriculum. [2 Hrs.] Reading - Read and comprehend the main points, specific contents of a text of 200 words on current and familiar topics. - Read and understand the argument flow of texts, identify main conclusions in texts

	using clear language. - Read to find and summarize short texts of everyday use such as simple letters, brochures, using words and structures from the original texts. [3 Hrs.] Writing – write paragraphs (block and indented styles), Write simple connected and coherent texts of 180-200 words; write short reports based on suggestions, providing factual information and reasons for the recommendations made in the reports; collect short information from several sources and summarize it. -Complete (write/fill) administrative forms such as CVs and resumes, letter of application for employment, emails, etc. - Write descriptive texts of simple charts and tables. [3 Hrs.] B- Linguistic knowledge Pronunciation: Vowel and consonant syllable, words with different syllables, Words with stress (special cases) – Words without stress, Sentence stress, assimilation, linking vowels with vowels Question, intonation, Homophones, practicing words and terms, phrases, and sentences related to the students' major. [3 Hrs.] Vocabulary: Words related to themes and topics of the course, collocations, words with different meanings and pronunciations. [2 Hrs.] Grammar: parts of speech, past, Present, and future tenses, Word structure (compound nouns), Countable and uncountable nouns. Types on sentences: simple, compound, complex sentences, Articles, language function: commands, requests, offers, advice and instructions. Modal verbs, Relative pronouns and Relative clauses with which-that-who-whom-whose-where-when. Prepositions, Phrasal verbs (including verbs, adverbs and prepositions), comparison showing changing things, Sentences of reason and results and Conjunctions: although, however etc, active and passive, Adverbial clauses of condition, Comparatives and superlatives of adjectives. [2 Hrs.]
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The teacher should prepare his/her students for listening to academic lectures and academic reading to some extent. In addition to that, students should participate in the lecture through the skills of speaking, writing, reading and listening. Students are taught by Communicative language teaching (CLT) in which students are encouraged to communicate with each other in the target language. Students need to be exposed to the target language as much as possible to understand and use the target language in real-life situations. A variety of ways will be used to teach students Technical English. For example, work in group, practicing different activities, discussion, presentation to get students to communicate with each other in the target language and to practice using the target language for communication, using pictures, images, and spatial understanding (Visual learning) and Aural (auditory-musical) by using sound and music, and Verbal (linguistic) via using words, both in speech

	and writing. students need to be confident in their ability to use the target language and develop better interpersonal skills.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Homework	1	10% (10)	Continuou s	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Parts of Speech(Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-PronounsConjunctions-Interjections), Unit One of the Book (Headway)
Week 2	The components, Structure and kinds of the sentences, Unit Two (Headway)

	1-Simple-compound –complex 2-declarative- interrogative –exclamatory – conditional -imperative
Week 3	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences
Week 4	Tenses – Past tenses , reading comprehension, Unit Three (Headway)
Week 5	Tenses- future tenses, writing basics and strategies.
Week 6	Passive and active sentence in scientific writing, Unit Four (Headway)
Week 7	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).
Week 8	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure practice writing), Unit Five (Headway)
Week 9	Mid-term Exam .
Week 10	Idioms and idiomatic expression, Unit Six (Headway)
Week 11	Reading skills (skimming, scanning, and intensive reading), Unit Seven + Unit Eight (Headway)
Week 12	Phrasal verbs , speaking skills(participating in a dialogue and turn taking)
Week 13	Conditional in English, speaking skills (how to make presentation)
Week 14	Comparison and modals, participating in group discussion and be active listener/speaker
Week 15	Writing skills (CV, cover letter, and email writing)
Week 16	Preparatory week before the Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1- New Headway, English Course, (beginner), John and Liz Soars and Mike Sayer, Oxford University Press. 2- Selected ESP materials.	Yes
Recommended Texts	Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4th edition). Cambridge.	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية		
Module Title	Computer	Module Delivery
Module Type	Second	✓ Theory

Module Code	UOM207			✓ Lecture	
ECTS Credits	3				
SWL (hr/sem)					
Module Level		U0	Semester of Delivery		1
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	A.M.Dr. Anwar Mohsen saqb		e-mail	anwar@uowasit.edu.iq	
Module Leader's Acad. Title		Assistant professor	Module Leader's Qualification		Ph.D.
Module Tutor	M.M.Hanan Majeed Ali		e-mail	hmajeed@uowasit.edu.iq	
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		1/10/2025	Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Computer principles	Semester	1
Co-requisites module		Semester	2

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	It aims to explain the various computer applications and discuss the SPSS statistical software used in computers, given its importance and in order to keep pace with current technological developments.

Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Knowledge and understanding 2. Connecting the theoretical aspects of the subject matter to practical application 3. Student participation in preparing the materialory
Indicative Contents المحتويات الإرشادية	1. Student participation in preparing and explaining the material. 2. Asking some questions related to the topic.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Linking the theoretical aspect with the practical aspect

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية	
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		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	How to access Excel
Week 2	Main components of Excel
Week 3	Excel ribbon components with quiz
Week 4	How to run Excel
Week 5	Quiz with an explanation of Excel uses
Week 6	Key Excel concepts
Week 7	Data analysis in Excel
Week 8	Finding the average and calculating the mean
Week 9	Explanation of the Edit menu with quiz
Week 10	Sorting cases

Week 11	Viewing the list
Week 12	Printing data with the quiz
Week 13	Quiz and explanation of undo and redo
Week 14	Opening an old file
Week 15	Excel keyboard shortcuts

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	How to
	Main compo
	Excel ribbon compon
Week 2	How to r
	Quiz with an explanation of Ex
Week 3	Key Excel c
	Data analysis
Week 4	Finding the average and calculating th
	Explanation of the Edit menu v
Week 5	Printing data with
	Quiz and explanation of undo a
Week 6	Printing data with
	Quiz and explanation of undo a

Week 7		Opening a
		Excel keyboard s

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Computer basics: Dr.Hazem Faleh	yes
Recommended Texts		yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Economics of Money and Banking – Second Stage – Department of Economics – College of
Administration and Economics – University of Wasit

Module Information				
معلومات المادة الدراسية				
Module Title	Economics of Money and Banking		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UoB12345			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		the first
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Dr. Saad Hussein Khalaf Dr. Baidaa Jawad Kadhim		e-mail	E-mail: Skahlaf@uowasit.edu.iq
Module Leader's Acad. Title	Assistant Professor Dr.		Module Leader's Qualification	Ph.D.
Module Tutor	Baidaa Jawad Kadhim		e-mail	E-mail: Bjwad@uowast.edu.iq
Peer Reviewer Name	Awad Fadel Ismail Al-Dulaimi		e-mail	E-mail
Scientific Committee Approval Date	01/10/2024		Version Number	1.0

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	

Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives

أهداف المادة الدراسية

1. To introduce students to the concept of money, its historical development, functions, and various forms, and to help them understand its role in economic activity.
2. To analyze the money supply and the factors influencing it, and to explain the relationship between monetary policy mechanisms and the volume of liquidity in the economy.
3. To understand the role of the banking system in the economy, including the types of banks, their operations, and the nature of the relationship between commercial banks and the central bank.
4. To explain the mechanisms of money creation within the banking system and how the reserve requirement and the credit system affect the money multiplier.
5. To equip students with the ability to analyze monetary policies and their tools, such as interest rates, open market operations, and reserve requirements, and to evaluate their effects on the macroeconomy.
6. To clarify the concept of the interest rate, the factors that determine it, and its role in investment, savings, and the money market.
7. To introduce students to financial and monetary markets, their functions, tools, and their importance in achieving financial stability.
8. To develop students' skills in interpreting monetary problems such as inflation, recession, and unemployment, and in relating them to applicable banking and monetary policies.
9. To enhance the ability to read and analyze banking data and financial reports, with an understanding of key banking indicators such as capital adequacy, liquidity, and profitability.

	10. To enable students to grasp the role of the central bank in supervising and regulating the banking system and maintaining monetary and financial stability.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. Learning Outcomes for the Economics of Money and Banking course for second-year students in the Economics Department, formulated in an academic style and based on the three domains (cognitive, psychomotor, and affective): Learning Outcomes for the Economics of Money and Banking Course First: Cognitive Outcomes 1. The student will be able to explain the concept of money, its functions, forms, and historical development. 2. The student will be able to explain the components of the money supply and the factors affecting it in the economy. 3. The student will be able to explain the role of commercial banks and the central bank, and the mechanisms of the banking system. 4. The student will be able to identify the tools of monetary policy and their effects on macroeconomic activity. 5. The student will be able to explain the concept of bank credit and the role of the reserve requirement in creating money. Second: Skills Outcomes 6. The student will be able to analyze key banking data and indicators such as liquidity, profitability, and capital adequacy. 7. The student will be able to apply theoretical models of monetary policies to understand economic changes. 8. The student should be able to compare different types of banks, their functions, and their role in achieving financial stability. 9. The student should be able to use quantitative skills to calculate the money multiplier and measure the impact of monetary policy tools. Third: Affective Outcomes 10. The student should demonstrate a commitment to banking ethics and professional integrity in financial transactions. 11. The student should appreciate the importance of financial and monetary

	stability in supporting economic growth and development. 12. The student should show interest in following recent banking and monetary developments both locally and internationally.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Guidance Content for the Economics of Money and Banking module for second-year economics students. This content guides students in understanding the material, highlighting key areas to focus on, and demonstrating how to approach the course topics. Guidance Content for the Economics of Money and Banking Module: 1. Introduction to the Course and its Importance: - Explaining the importance of studying money and banking to understand economic activity and the workings of the financial system. - Demonstrating the relationship between monetary policy and economic stability, and the role of this knowledge in preparing economists capable of analyzing monetary phenomena. 2. Foundations Students Should Understand Before Starting the Module: - Reviewing the principles of macroeconomics: national income, economic equilibrium, savings, and investment. - Gaining a basic understanding of the concept of financial and monetary markets. - Familiarity with the fundamentals of reading simple economic data. 3. Guidelines for Understanding Money Topics: - Focusing on understanding the functions of money, its stages of development, and its importance in economic exchanges. - Exploring the differences between traditional forms of money (metal and paper) and modern forms of money (electronic and digital). - Understanding how to measure the money supply in the economy (M1, M2, M3). 4. Guidelines for understanding the banking system: - Identifying the structure of the banking system and its fundamental roles in financial intermediation.

- Understanding how money is created through the banking system and its relationship to the reserve requirement.
 - Recognizing the difference between commercial banks, specialized banks, and the central bank.
5. Guidelines for studying monetary policy:
- Focusing on monetary policy tools such as:
 - Interest rates
 - Open market operations
 - The reserve requirement ratio
 - Understanding the impact of these tools on inflation, unemployment, liquidity, and the exchange rate.
6. Guidelines for understanding financial and money markets:
- Identifying money market instruments (treasury bills, certificates of deposit, bills of exchange).
 - Understanding how the financial market works and its role in financing investment and capital flows.
7. Guidelines for analytical and practical skills:
- Using case studies to measure the credit multiplier and the money multiplier. - Analyzing basic banking data such as:
 - Profitability ratios
 - Liquidity ratios
 - Capital adequacy ratios
 - Training students to extract indicators from real data (bank reports, central bank publications).
8. Guidelines for self-learning
- Encouraging students to follow the Central Bank of Iraq's publications and monthly and annual reports.
 - Keeping abreast of recent developments in the banking sector, such as electronic payments and digital finance.

	- Reading specialized articles and books to deepen theoretical understanding. 9. Guidelines for preparing for exams and tests - Focusing on understanding concepts, not just memorizing definitions. - Practicing problems related to the money multiplier and interest rates. - Practicing reading tables included in banking and financial reports.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	109	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to Money
Week 2	Historical Development of Money
Week 3	The Concept of Money and its Main Functions
Week 4	Characteristics and Features of Money
Week 5	Money, the Money Supply, and Types of Money
Week 6	Monetary Theories
Week 7	Monetary Systems
Week 8	Credit and its Main Forms

Week 9	The Financial System and Financial Markets
Week 10	Interest and its Rates
Week 11	Commercial Banks – Their Origins and Functions
Week 12	Commercial Banks and the Creation of Credit Money
Week 13	The Central Bank and its Main Components
Week 14	Monetary Policy
Week 15	End-of-Course Exam
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

nothing

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Money and Banks: Awad Fadel Ismail Al-Dulaimi	Yes
Recommended Texts	Money and Banks: Adeeb Qasim Shindi	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
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Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

COURSE DESCRIPTION FORM

Reviewing the Performance of Higher Education Institutions (Academic Program Review)

Arabic Language

Module Information

معلومات المادة الدراسية					
Module Title	Arabic Language			In-person	
Module Type	N/A			Theory / Lecture	
Module Code	UOM101				
ECTS Credits	2				
SWL (hr/sem)	30				
Module Level			Semester of Delivery		2
Administering Department		Economics Department	College of Administration and Economics	Type College Code	
Module Leader	Dr.Anwar Mohsen Sakab		e-mail	anwar@uowasit.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer	Module Leader's Qualification		Ph.D.
Module Tutor	Assistant Lecturer Ali Muhammad Shendi		e-mail	ashendi@uowasit.edu.iq	
Peer Reviewer Name			e-mail	E-mail	
Scientific Committee Approval Date		2025-09-25	Version Number		1

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	1

Module Aims, Learning Outcomes and Indicative Contents
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أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives / Course Objectives	• Introducing the importance of the Arabic language as a tool for understanding, communication, and interaction among individuals, and its status as the language of the Holy Quran. • Linguistic rules that serve as a foundation for understanding Islamic sciences. • Understanding Arabic grammar and its structure in a correct and logical manner. • Understanding the importance of correct pronunciation and writing of Arabic letters by avoiding spelling, grammatical, and linguistic errors. • Enabling students to master parsing and avoid common linguistic and spelling errors in writing. • Developing analytical reading and critical linguistic skills using standard Arabic in a way that aligns with the business and economic environment. • Mastering the language of official correspondence and administrative reports relevant to the work environment.
Module Learning Outcomes	• A1: Enabling the student to master basic Arabic grammar rules related to administrative and economic work. • A2: Understanding standard terms in the Arabic language used in writing financial and economic measurements/reports. • A3: Understanding the importance of linguistic soundness in drafting contracts, correspondence, and financial statements to avoid ambiguity and confusion. • A4: Knowing common linguistic and grammatical errors in the business environment and administrative concepts. • A5: Understanding the style of functional expression in writing notes, official reports, and speeches. • B1: Learning how to draft administrative notes and reports in a language free of errors. • B2: Mastering basic linguistic and expressive structures and applying them to administrative documents, correspondence, and financial records. • B3: Using necessary punctuation marks and number writing rules correctly within research and economic studies. • C1: Using critical, analytical, and logical thinking and brainstorming in solving linguistic and media applications.
Indicative Contents	• 1. Highlights of Arabic grammar and the importance of standard Arabic language. • 2. Selected verses from Surah Ar-Rum. • 3. The Prophet's Hadith: "Truthfulness leads to righteousness..." • 4. An eloquent poem by An-Nabigha Al-Dhubyani. • 5. Verses from Al-Jawahiri's poem.

	• 6. Provisions and rules of Hamza. • 7. Declinable and indeclinable words (parsing rules). • 8. Genitives and accusatives. • 9. Rules of writing Hamza. • 10. Writing numbers in words and grammar rules. • 11. Rules of writing open (ت) and tied (ة) Taa. • 12. Writing extended (ع) and shortened (ا) Alif. • 13. Common linguistic errors.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	• Lectures • Discussions • Assignments • Quick Quizzes / Plagiarism checks • Monthly Examinations • Student participation in solving exercises • Daily Participation

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	0	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	0
Total SWL (h/sem)	30		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quick Quizzes / Plagiarism checks	As needed	10% (10)	Throughout	A1-A5
	Assignments	As assigned	10% (10)	Throughout	B1-B3
	Student participation	Continuous	10% (10)	Throughout	C1
	Monthly Examinations	2	20% (20)	9 and 15	A1-A5, B1-B3
Total assessment	Final Examination	2hr	50% (50)	15	All
	Total assessment	Total	100% (100 Marks)		All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Highlights of Arabic grammar and the importance of standard Arabic language
Week 2	Study of selected verses from Surah Ar-Rum
Week 3	Study of the Prophet's Hadith: "Truthfulness leads to righteousness..."
Week 4	An eloquent poem (An-Nabigha Al-Dhubyani)
Week 5	Verses from Al-Jawahiri's poem
Week 6	Provisions and rules of Hamza
Week 7	Declinable and indeclinable words (Parsing rules)

Week 8	Genitives and Accusatives
Week 9	First Monthly Examination – Assessment of first-half content
Week 10	Rules of writing Hamza
Week 11	Writing numbers in words and grammar rules
Week 12	) Taa (ت) and tied (Rules of writing open (
Week 13	) Alif (ا) and shortened (Writing extended (
Week 14	Common linguistic errors
Week 15	Final Examination / Second Monthly Exam – Final course evaluation

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Applied Arabic for Economic Work (Dr. Ahmed Shandi) Arabic Spelling Rules Al-Misbah in Grammar and Parsing	yes
Recommended Texts	Dictionary of Quranic Vocabulary Tafsir Al-Kashshaf / Tafsir Ibn Kathir	yes
Websites / Platforms	Google Classroom platform	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Economic statistical analysis		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	MEC2311			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	1	Semester of Delivery		
Economic Department	Eco	College	UOMM	
Module Leader	Dr.Anwar Mohen Saqb		e-mail	anwar@uowasit.edu.iq
Module Leader's Acad. Title	Assistant professor		Module Leader's Qualification	PHD
Module Tutor	Assist.Prof.Dr. Zeinab Ali Dashoor Dr. Fatma Faraj Saad		e-mail	zdashoor@uowasit.edu.iq ffaraj@uowasit.edu.iq
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules			
Prerequisite module	nothing	Semester	

Co-requisites module	nothing	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Understanding the Role of Statistics in Economics Acknowledging that statistics is not merely mathematics, but rather a tool that links theoretical economic concepts and real-world data. 2. Measuring the Strength and Direction of the Linear Relationship between Two Economic Variables (This refers primarily to correlation analysis). 3. Familiarity with the Concept of Simple Linear Regression and How to Use It for Forecasting (This often includes Ordinary Least Squares - OLS). 4. Learning How to Use Statistical Samples to Draw Conclusions and Generalize Them to the Larger Economic Population (This is the concept of Statistical Inference). 5. Mastering the Methodology of Economic Hypothesis Testing to Make Evidence-Based Decisions about Whether a Relationship or Effect is Statistically Significant or Not
Module Learning Outcomes	1. Providing the student with the solid mathematical and statistical foundation necessary to deal with advanced models they will encounter in the econometrics course in later years. 2. Constructing preliminary models and applying them to simple economic relationships. 3. The ability to calculate the correlation coefficient and interpret its results to determine the strength and direction of the relationship between two economic variables. 4. Utilizing the standard deviation as a measure of risk or volatility in financial markets.
Indicative Contents	<u>Part A - Class Lecture</u> 1. Understanding Economic Data Types (Cross-Sectional/Time Series) and organizing them in tables and charts/graphs. 2. Measuring Dispersion and Risk: Calculating and interpreting the variance and standard deviation to measure the volatility of variables (such as price fluctuations). 3. Sampling and Estimation Theory: Learning how to use samples to estimate economic population parameters through confidence intervals.

	- Hypothesis Testing: Formulating and testing statistical hypotheses to judge the significance of economic relationships. - Measuring Correlation: Calculating the correlation coefficient and interpreting its results to determine the strength and direction of the relationship between two variables (such as demand and price). - Introduction to Regression: Understanding the simple linear regression model and applying the Ordinary Least Squares (OLS) method to estimate coefficients. - Analysis and Forecasting: Utilizing the estimated regression models for economic interpretation and forecasting future expected values Total hrs = 60 = SSWL - (Exam hrs) = 63- 3 = 60 hr (Time table hrs x 15 weeks)
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Learning and Teaching Strategies	
Strategies	- Discussion Sessions or Seminars - Daily Quizzes or Daily Tests - Homework Assignments - Brainstorming Method

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4
Unstructured SWL (h/sem)	112	Unstructured SWL (h/w)	8
Total SWL (h/sem)	175		

Module Evaluation					
Relevant learning outcome	Week Due	Weight(Marks)	Time/Number		
15-1	2	(10)%20	2	(Quizzes)	Formative assessment
All of them	-	(5)%5	1	Homework	
All of them	-	(5)%5	1	Assignments	

-	-	-	-	Projects / Lab.	
All of them	10 ‘5	(5) %10	2	Projects / Lab.	
	-	-	-	Discussion Sessions	
	13	(10) %10	1	Midterm Exam	Summative assessment
	16	(50) %50	3	Final Exam	
		(100) %100	Total assessment		

Delivery Plan (Weekly Syllabus)

Material Covered	
Concept of Economic Statistics	Week1
Regression and Causal Relationship (or Causality)	Week2
Objectives of Regression and Correlation Analysis	Week3
Determining Correlation	Week4
Types of Regression Analysis	Week5
Linear Regression Model	Week6
Assumptions of Simple Linear Regression	Week7
Estimation of Parameters by Ordinary Least Squares (OLS) Method	Week8
Coefficient of Determination (R ²)	Week9
Hypothesis Tests and Analysis of Variance (ANOVA) Table	Week10
Multiple linear regression and the economic interpretation of linear regression model parameters	Week11
Elasticity and the relationship between slope and elasticity in linear and nonlinear regression models	Week12
Time series analysis and the basic elements of time series	Week13
Economic growth, compound growth rate, annual growth rate, and the Gini coefficient	Week14
Testing and discussions	Week15

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

Week 6	
Week 7	

Learning and Teaching Resources			
Available in the Library?	Text		
no	1- -Fundamentals of Economic Statistics / Dr. Faisal Miftah Shalouf Dr. Saeb Ibrahim Jawad 2- -Introduction to Economic Statistics with Computer Applications Dr. Mohammed Saleh Al-Kubaisi Dr. Mohammed Hassan Rasham		Required Texts
			Recommended Texts
			Websites
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	Microeconomic policies		Module Delivery		
Module Type	Basic		✓ Theory ✓ Lecture		
Module Code	EC 2412M				
ECTS Credits	7				
SWL (hr/sem)	175				
Module Level		U0	Semester of Delivery		2
Administering Department		Type Dept. Code	College	Type College Code	
Module Leader	A.M.Dr. Anwar Mohsen saqb		e-mail	anwar@uowasit.edu.iq	
Module Leader's Acad. Title		Assistant professor	Module Leader's Qualification		Ph.D.
Module Tutor	A.M.Dr. Mohsen Khudair Abbas		e-mail	mkdhair@uowasit.edu.iq	
	M.Dr. Mustafa Hussein Abdulali			mabdulali@uowasit.edu.iq	
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		15/10/2025	Version Number		

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	Principles of microeconomics		Semester	1
Co-requisites module	Microeconomic policies		Semester	2

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Understanding the economic behavior of an individual 2. Analysis of the functioning of markets and the distribution of resources 3. Making economic decisions
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Knowledge and understanding 2. Conducting discussions of External questions related to the material of reality as an attempt to connect the side 3. Theoretical connection of matter with practical reality 4. Student participation in the preparation of the material 5. The use of mathematical methods and graphic forms for theoretical application 6. Strengthening the role of some tools of partial theory in correcting the economic trajectory
Indicative Contents المحتويات الإرشادية	1. Student participation in the preparation and explanation of the material 2. Ask some external questions to the topic 3. Assigning students to prepare reports and research

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. Linking the theoretical side of the material with economic reality 2. Allow students to discuss 3. Teaching students how to think logically to solve economic problems.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	97	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Production theory
Week 2	Short-term production functions
Week 3	Long-term production functions
Week 4	Line size, output curves and production efficiency
Week 5	Theory of costs
Week 6	Short-term production costs
Week 7	Long-term production costs
Week 8	Monthly exam
Week 9	Total competition market
Week 10	Project situations in the fully competitive market
Week 11	Long-term balance
Week 12	Total monopoly market
Week 13	The balance of the monopolist in the short term
Week 14	The long-term balance of the monopolist
Week 15	Week of preparation before the final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	

Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Microeconomics / professor Dr. Tarek al-Akili	yes
Recommended Texts	Microeconomics / Sami Khalil	yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information							
Module Title	National accounts			Module Delivery			
Module Type	Core			☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar			
Module Code	413MEC2						
ECTS Credits	5						
SWL (hr/sem)	125						
Module Level		UO	Semester of Delivery		1		
Department Economic		Eco	College	UOMM			
Module Leader	Dr.Anwar Mohen Saqb		e-mail	anwar@uowasit.edu.iq			
Module Leader's Acad. Title		Assistant professor	Module Leader's Qualification		PHD		
Module Tutor	Assist.Prof.Dr. Zeinab Ali Dashoor		e-mail	zdashoor@uowasit.edu.iq			
	Assist.Prof.Dr. Fatma Faraj Saad			ffaraj@uowasit.edu.iq			
Peer Reviewer Name			e-mail				
Scientific Committee Approval Date			Version Number				

Relation with other Modules			
Prerequisite module	nothing		Semester

Co-requisites module	nothing	Semester	
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Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. SNA Structural Framework: Understanding the regulatory framework that links production, income, and expenditure flows to macroeconomic theory. 2. Aggregate Balance Analysis: Measuring the equilibrium between available resources (output and imports) and their institutional uses within the national economy. 3. Forecasting and Modeling: Utilizing historical aggregates to construct estimative models for predicting growth trajectories and future output gaps. 4. Macro-data Integration: Coordinating institutional sector data to estimate Gross Domestic Product (GDP) and ensure comprehensive coverage of all productive activities. 5. Economic Policy Evaluation: Adopting National Accounts as a benchmark for assessing the efficacy of fiscal and monetary policies in achieving sustainability.
Module Learning Outcomes	1. Structural Frameworks: Utilizing the System of National Accounts (SNA) to construct econometric models and analyze GDP gaps. 2. National Identities: Applying macroeconomic models to integrate production, income, and expenditure flows as a unified system. 3. Sectoral Significance: Analyzing the interdependencies between institutional sectors and their respective contributions to Total Value Added (TVA). 4. Economic Stability: Leveraging fluctuations in national aggregates to measure business cycle intensity and the stability of real growth rates.
Indicative Contents	<u>Part A - Class Lecture</u> 1. Classification of National Aggregates: Categorizing economic data by sector and organizing it within Supply and Use Tables (SUTs) and time series. 2. Price Stability and Indicators: Studying the GDP Deflator and measuring the impact of inflation on Real Value Added. 3. Estimation Methodology and Comprehensiveness: Methods for estimating informal economy activities to ensure the accuracy and coverage of national aggregates. 4. Macro-Equilibrium Analysis: Studying the gap between actual and potential output and testing the aggregate supply and demand balance. 5. Sectoral Interdependence: Utilizing Input-Output Matrices to determine the strength of forward and backward linkages between productive sectors.

	6. Mathematical Modeling of Identities: Constructing aggregate consumption and investment models according to National Accounts balancing standards. 7. Prospective Planning: Utilizing accumulation accounts and financial flows to forecast growth and targeted investment requirements. Total hrs = 60 = SSWL - (Exam hrs) = 63- 3 = 60 hr (Time table hrs x 15 weeks)
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Learning and Teaching Strategies	
Strategies	1. Discussion Sessions or Seminars 2. Daily Quizzes or Daily Tests 3. Homework Assignments 4. Brainstorming Method

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4
Unstructured SWL (h/sem)	62	Unstructured SWL (h/w)	8
Total SWL (h/sem)	125		

Module Evaluation					
Relevant learning outcome	Week Due	Weight(Marks)	Time/Number		
15-1	2	(10)%20	2	(Quizzes)	Formative assessment
All of them	-	(5)%5	1	Homework	
All of them	-	(5)%5	1	Assignments	
-	-	-	-	Projects / Lab.	
All of them	10 & 5	(5) %10	2	Projects / Lab.	
	-	-	-	Discussion Sessions	
	13	(10) %10	1	Midterm Exam	

	16	(50) %50	3	Final Exam	Summative assessment
		(100) %100	Total assessment		

Delivery Plan (Weekly Syllabus)	
Material Covered	
General concepts and evolution of National Accounts	Week1
The concept and objectives of National Accounts	Week2
Concepts of National Income and National Product	Week3
Valuation of National Income	Week4
National Income aggregates and measures	Week5
Methods of calculating National Income	Week6
Income Distribution (Factor Income) Method	Week7
Exercises on the Income Distribution Method	Week8
Expenditure Method	Week9
Exercises on the Expenditure Method	Week10
Value Added Method	Week11
Exercises on the Value Added Method	Week12
Index Numbers	Week13
Simple and Aggregated Index Numbers	Week14
Testing and discussions	Week15

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources			
Available in the Library?	Text		
no	1- National Accounts by Dr. Abdul Hussein Zaini 2012		Required Texts
			Recommended Texts
			Websites
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Unit Description Template

Course description template

History of Economic Thought and Systems – Second Stage– Second Course – Department of Economics – College of Administration and Economics – University of Wasit

Unit Information Course Information		
Unit Title	History of Economic Thought and Systems	Unit delivery
Unit type	essence	

Unity symbol	MEC2414			☒ Theory ☒ a lecture ☐ Laboratory ☐ Tutorial ☐ My work ☐ Seminar
ECTS points	4			
SWL (Hour (Semester /	100			
Unit level		Second stage - Second course	Delivery semester	2
Department of Economics		Section code type	college	Management and Economics
Unit Commander	M.D. Adhraa Basem Jalab		Email	Aalzaeade@uowasit.edu.iq
Academic title of unit commander			Unit Commander Qualifications	
Unit teacher			Email	
Name of peer reviewers		Prof. Dr. Jaafar Taleb Al- Jundail	Book title	History of Economic Thought
Date of approval by the Scientific Committee		16/01/ 2026	issue number	1.0

Relationship with other units .It is compatible with other study materials			
Basic Requirements Unit	no one	semester	
Common Requirements Unit	no one	semester	

Unit objectives, learning outcomes, and guidance content

Study objectives, learning outcomes, and experimental content

Unit goals

Study
objective

1. To introduce students to the origin and development of economic thought throughout different historical eras and stages .
2. To enable students to understand the philosophical and methodological foundations upon which the various economic . schools are based
3. Training students in analytical comparison between different . economic systems (capitalist, socialist, Islamic, mixed)
4. To provide students with the knowledge necessary to analyze the ideas of pioneers in economics and their contributions to . addressing macroeconomic problems
5. To familiarize students with how political and social conditions influence the formulation of theories and the . development of economic systems
6. Developing the student s ability to draw lessons from ' historical economic crises in order to understand and evaluate . the contemporary economic reality

Unit Learning Outcomes Intermediate education outcomes	First: Cognitive Outcomes 1. The student should become familiar with the fundamental concepts and principles of the history of thought and economic systems. 2. The student should explain the foundations and laws of the economic schools(commercial , natural , classical , Marxist , Keynesian). 3. The student should identify the mechanisms of operation of each economic system and how it addresses the elements of the economic problem(what , how , and for whom we produce). Second: Skills Outcomes 4. The student should formulate accurate and objective scientific comparisons between successive economic theories and schools. 5. The student should use historical analysis to explain the reasons for the emergence, development, and collapse of some economic systems. 6. The student should analyze the writings and theories of economic thinkers and deduce from them the proposed solutions to crises. 7. The student should be able to connect the previous economic ideas with the economic policies currently being implemented to address inflation and unemployment. Third: Affective Outcomes 8. The student should realize the importance of intellectual and methodological diversity in enriching and developing the science of economics. 9. The student should demonstrate objectivity and scientific impartiality when evaluating and criticizing economic systems, free from bias.
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Guideline Contents Promotional subscriptions	Guidelines for the subject of History of Thought and Economic Systems Introducing the student to the subject and its importance • Clarifying the importance of studying the history of economic thought and economic systems to understand the roots of contemporary economic problems and how they developed. • A statement of the role of previous economic ideas in shaping current policies and systems , and the importance of this knowledge in preparing researchers capable of analyzing and evaluating economic theories. The basics that the student must be familiar with before starting the unit • Review of the basic principles of microeconomics and macroeconomics: supply , demand, inflation , and unemployment. • A basic understanding of major historical events(such as the Industrial Revolution , the Great Depression) and their impact on the business environment and societies. • Familiarity with the basic philosophical and political principles related to the development of human societies. Guidelines for understanding topics in the history of economic thought • Focusing on understanding the concept of economic thought and its stages of development from ancient times to the modern era. • Distinguishing between different types of schools of thought(commercial , natural , classical , and neoclassical). • Understanding how economic theories are formulated in response to the conditions and realities of each historical period. Guidelines for understanding economic systems • Identifying the structure of the economic system and its basic components(the mechanism of ownership , the incentive for production , and the role of the state). • Understanding how each system(capitalist , socialist , mixed , Islamic) addresses the economic problem and its resources. • Understanding the difference between free market mechanisms(the price mechanism) and central planning mechanisms in managing economies. Guidelines for studying the development of economic schools • Focusing on the analytical foundations and tools of each school, such as: • Classical school ideas(Adam Smith and Ricardo) and market laws. • Ideas of the Marxist school and the theory of surplus value. • Keynesian school ideas and the importance of government intervention. • Understanding how to extract and interpret historical lessons from the succession of different schools and economic systems. Guidelines for understanding the ideas of prominent economists • To identify the main contributions of the pioneers of economics and how they dealt with macroeconomic variables. • Understanding how theories of value , production , and distribution have evolved over time in the writings of these thinkers. Guidelines for the analytical and critical aspects • Using historical cases to formulate systematic comparisons between successive economic systems. • Analyzing the outputs of each economic system and interpreting key indicators such as: • Economic efficiency and resource allocation. • Social justice and the distribution of income and wealth. • The ability to cope with crises and cyclical fluctuations. • Training the student to apply critical analysis of previous theories and their suitability for addressing contemporary economic problems. Guidelines for self-learning • Encouraging the student to consult original sources(such as the book" The Wealth of Nations") and seminal economic books to deepen their reading. • Watching documentaries and recorded seminars that explain the history of the development of economic systems and global financial crises. • Reading specialized sources in economic thought to deepen theoretical understanding and move away from rote memorization. Guidelines for preparing for exams and tests • Focus on understanding the sequence and development of ideas and economic logic, rather than simply memorizing dates in an abstract way. • Intensive training in writing analytical and comparative articles between schools and systems using pen and paper. • The practice of reading historical economic texts and interpreting the conclusions resulting from each school's critique of its predecessor.
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Learning and teaching strategies For education and learning	
Strategies	The main strategy to be followed in teaching this unit is to encourage students to participate in exercises and demonstrations, while simultaneously refining and expanding their quantitative reasoning skills . This will be achieved through classroom activities, interactive lessons, and the study of various examples. Explanation within the classroom In order to simulate problems and other issues .

Student Workload SWL Pregnancy for a student classified as 15 weeks			
SWL Organization (Hour / (Semester Student's expected workload during the semester	63	Safe working conditions for the organization (weight / height) The student studies specific references	7
Unstructured SWL (hour / (semester Unexpected student load during the semester	37	Unsafe work for the organization ((weight / weight The student enters the computer lab	6
Total SWL (hours / semester) The student's total workload during the semester	100		

Unit assessment					
Course Material Assessment					
like		Time / Number	Weight)marks)	Week due	Relevant learning outcomes
Formative assessment	Short tests	2	(10) %10	and 10 5	Educational objectives 1 , 10 , 2 , and 11
	Tasks	2	(10) %10	and 12 2	Educational objectives 3 and 7 6 , 4 ,
	Projects	1	(10) %10	continuous	everyone
	a report	1	(10) %10	13	Educational objectives 5 and 10 8 ,
Summative assessment	Midterm exam	two hours	(10) %10	7	Educational Objective No. 1 - No. 7
	Final exam	hours 3	(50) %50	16	everyone
Overall assessment			marks 100) %100 (		

Delivery plan)weekly curriculum) Weekly curriculum	
coated material	week
Introductory topics and general basic concepts	Week 1
Economic thought in the commercial stage	Week 2
Economic policies of mercantilists	Week 3
Key economic ideas in the commercial phase	Week 4
natural economic thought	Week 5
Key economic ideas of Kenai	Week 6
review	Week 7
First month exam	Week 8
Classical economic thought	Week 9
Ideas of the pioneer of the classical school	Week 10
The economic ideas of Ricardo and Malthus	Week Eleven
Economic ideas of the socialist school	Week Twelve
Economic ideas of the economist Karl Marx	Week 13
review	Week Fourteen
Second month exam	Week fifteen
End-of-term exam	Week 16

Learning and Teaching Resources		
	Text	Is this text available in the library?
Required texts	History of Thought and Economic Systems	No
Recommended texts	Economic Thought	Yes
Websites		

Classification chart				
Grade chart				
group	degree	Appreciation	% Signs	identification
Success Group (100 - 50)	A - Excellent	privilege	100 - 90	Outstanding performance
	B - Very good	very good	89 - 80	Above average with some errors
	C - Good	good	79 - 70	Audio work with noticeable errors
	D - Satisfactory	middle	69-60	.Fair, but with major flaws
	e - Sufficient	acceptable	59-50	The work meets minimum .standards
Failure Group (49 - 0)	FX – Failure	Sediment (under (central processing	(49-45)	More work is required, but credit .has been granted
	F – Failure	Precipitate	(44-0)	A large amount of work is required
Note : Decimal marks greater than or less than 0.5 will be rounded up or down to the nearest whole mark (e.g., 54.5 will be rounded up to 55, while 54.4 will be rounded up to 54). The university has a policy of not allowing " near-passing " cases , so the only adjustment to marks awarded by the original examiners will be the automatic rounding . described above				

Template Description Unit
template description Course

Stage Second – Economics Resource Human – of Department – Course Second
Wasit of University – Economics and Administration of College – Economics

Information Unit			
Information Course			
Title Unit	Economics Resource Human		delivery Unit
type Unit			✓ Theory ✓ lecture a Laboratory Tutorial work My Seminar
symbol Unity	MEC2415		
points ECTS	4		
SWL (hour/semester)	100		
level Unit	– stage Second course Second	Delivery semester	2
of Department Economics	type code Section	college	Administration and Economics
Commander Unit	Dr.Baydaa Jawad Kazem Mahdi Mustafa Dr. AbdulRidha	Email	
of title Academic commander unit	PhD	Unit Commander Qualifications	PhD
teacher Unit	of hands the In .M.D Kazem Jawad	Email	Bjwad@uowasit.edu.iq mabdulridha@uowasit.edu.iq

	–Abdul Mahdi Mustafa Dr. Ridha		
peer of Name reviewers	Abdul Tariq Dr. Akeeli–Al Hussein	title Book	Economics Resource Human
approval of Date Scientific the by Committee	2025–2026	number issue	1.0

units other with Relationship .materials study other with compatible is It			
Basic Unit Requirements	one no	semester	
Common Unit Requirements	one no	semester	

content guidance and outcomes, learning objectives, Unit content experimental and outcomes, learning objectives, Study
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goals Unit Study objective	1. human resources, human of nature the to students introduce To .countries developing in problems employment and , development 2. human and population the about learn to students enable To . resources 3. of nature and structure economic the on students Training . countries developing in unemployment 4. the about knowledge necessary the with students provide To . countries developing in unemployment of characteristics 5. and methods, production wages, to students Introducing . operations 6. planning workforce achieve to ability student's the Developing . countries developing in goals
Learning Unit Outcomes Intermediate education outcomes	First: Cognitive Outcomes 1. fundamental the with familiar become should student The .management resource human of principles and concepts. 2. force labor of principles basic the explain should student The .unemployment and employment) . 3. to how and is unemployment what explain should student The .it eliminate Second: Skills Outcomes 4. eliminate to solutions appropriate propose should student The .workforce the employ to how and unemployment 5. apply to methods analytical possible the use should student The .resources human appropriate of principles general the 7. policies economic the connect to able be should student The unemployment and inflation address to place in currently. Third: Affective Outcomes 8. and intellectual of importance the realize should student The of science the developing and enriching in diversity methodological economics. 9. scientific and objectivity demonstrate should student The free systems, economic criticizing and evaluating when impartiality bias from.

Guideline Contents Promotional subscriptions	<u>for unit Economics Resource Human the for content guidance The</u> <u>the guides that content the is students economics year–second</u> <u>to how and do, should they what ,material the understand to student</u> <u>.topics course the with deal</u> <u>Economics Resource Human of subject the for content Guidance</u> importance its and subject the to student the Introducing - contemporary of roots the understand to resources human develop they how and problems economic. - eliminate and workforce the employ to how on statement A .unemployment - goals planning workforce achieve to how And <u>the starting before with familiar be must student the that basics The</u> <u>unit</u> - and microeconomics of principles basic the of Review macroeconomics: and inflation, demand, supply, unemployment. - formulations theoretical of background the Understanding economic of path the in workforce the of role the regarding growth <u>topics economics resource human understanding for Guidelines</u> - capital human in investment of indicators identifying on Focus - on based needs force labor forecasting between Distinguishing(production share, wage productivity, labor and trends .(methodology survey and trends, historical - methods, standard speakers, compare to how Understanding skills and professions,. . <u>for mechanism the of evolution the studying for Guidelines</u> <u>demand labor generating</u> as such principles and tools analytical on Focus:
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	• labor for demand and growth Economic • state the of role economic the and blockade economic The. • sectors operational and pattern Environmental. • the on distribution population rural and urban of impact The structure employment. . <u>aspects critical and analytical the for Guidelines</u> • and employment, unemployment, to approaches Using development. • potential its and mechanism privatization the of Analysis: • Iraq in privatization of possibilities and risks Expected. Democracy privatization And . • theories previous of analysis critical apply to student the Training contemporary addressing for suitability their and problems economic. <u>learning-self for Guidelines</u> • sources original consult to students Encouraging(the as such (development economic on book • the explain that seminars recorded and documentaries Watch .unemployment addressing and eliminating for mechanism • deepen to thought economic in sources specialized Reading rote from away move and understanding theoretical memorization. <u>tests and exams for preparing for Guidelines</u> • ideas of development and sequence the understanding on Focus an in dates memorizing simply than rather logic, economic and way abstract. • on articles comparative and analytical writing in training Intensive capital, human of role the development, and growth economic that In . topics related and ,unemployment
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strategies teaching and Learning learning and education For	
Strategies	–learning a is unit this teaching in followed be to strategy main The to material scientific the presenting approach, explanation–by human that development of areas the highlighting and students encouraged be will Students .fields various in achieve can society while demonstrations, and exercises in participate to quantitative their expanding and developing simultaneously activities, classroom through achieved be will This skills. reasoning to examples illustrative various of use the and lessons, interactive .scenarios other and problems simulate

(SWL) Workload Student weeks 15 as classified student a for Pregnancy
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(Hour/Semester) Organized SWL workload expected Student's semester the during	63	the for conditions working Safe (weight/height) organization specific studies student The references	7
SWL Unstructured (hour/semester) during load student Unexpected semester the	37	the for work Unsafe (weight/weight) organization the enters student The lab computer	6
(hours/semester) SWL Total workload total student's The semester the during	100		

assessment Unit					
Assessment Material Course					
like		Time/Number	(marks) Weight	due Week	Relevant learning outcomes
Formative assessment	tests Short	2	(10) %10	10 and 5	Education al objectives

					,10 ,2 ,1 11 and
	Tasks	2	(10) %10	12 and 2	Education al objectives 6 ,4 ,3 7 and
	Projects	1	(10) %10	continuou s	everyone
	report a	1	(10) %10	13	Education al objectives and 8 ,5 10
Summative assessment	exam Midterm	hours two	(10) %10	7	Education al Objective – 1 No. 7 No.
	exam Final	hours 3	(50) %50	16	everyone
assessment Overall			100) %100 (marks		

(curriculum weekly) plan Delivery curriculum Weekly	
material coated	week
development its and resources human	1 Week
organization decentralized and Centralized	2 Week
Jobs Management Resources Human	3 Week
needs its identifying and Humanity marshes the Planning	4 Week
planning strategic in Steps	5 Week
importance of terms in planning resource human Strategic	6 Week
positioning and analysis Environmental	7 Week
offerings resources human Identifying	8 Week
exam month First	9 Week
analysis output Work	10 Week
elements Organizational	Eleven Week

style working Simple	Twelve Week
method expansion Job	13 Week
material the Review	Fourteen Week
exam month Second	fifteen Week
exam term-of-End	16 Week

resources teaching and Learning resources teaching and Learning		
	text	the in available it Is ?library
texts Required	Economics Resource Human	no
Recommend texts d		
websites		

chart Classification				
chart Grade				
group	degree	Appreciation	% Signs	identification
Success Group (100 – 50)	Excellent –A	privilege	100 – 90	performance Outstanding
	Very – B good	good very	89 – 80	some with average Above errors
	Good – C	good	79 – 70	with work Audio errors noticeable
	– D Satisfactory	middle	69–60	.flaws major with but Fair,
	Sufficient – e	acceptable	59–50	minimum meets work The .standards
Group Failure (49 – 0)	Failure – FX	under) Precipitate central (processing	(49–45)	but required, is work More .granted been has credit
	Failure – F	Precipitate	(44–0)	is work of amount large A required
the to down or up rounded be will 0.5 than less or than greater marks Decimal :Note up rounded be will 54.4 while ,55 to up rounded be will 54.5 (e.g., mark whole nearest				

only the so cases, passing"–near" allowing not of policy a has university The .(54 to rounding automatic the be will examiners original the by awarded marks to adjustment .above described

Template Description Unit

template description Course

stage Second – applications SPSS and methods quantitative of Economics- course Second
of University – Economics and Administration of College – Economics of Department –
Wasit

Information Unit Information Course			
Title Unit	and methods Quantitative applications SPSS		delivery Unit
type Unit	essence	Theory ✓ lecture a ✓ laboratory ✓ program Educational ☐ practical ☐ seminar ☐	
symbol Unity	MEC2416		
points ECTS	6		
/ Hour) SWL (Semester	150		
level Unit	Second - stage Second course	semester Delivery	2
of Department Economics	type code Section	college	Economics and Management

Unit Commander	Khalaf Hussein Saad Dr.	Email	Skahlaf@uowasit.edu.iq
of title Academic commander unit	.Dr Professor Assistant	Commander Unit Qualifications	PhD
teacher Unit	Muhammad Jumaa Hayat	Email	Hjumaah@uowasit.edu.iq
peer of Name reviewers	Dhawiya .Dr .Prof Hassan Salman	Book title	Research Operations
by approval of Date Scientific the Committee	16/01/2026	number issue	1.0

units other with Relationship			
.materials study other with compatible is It			
Requirements Basic Unit	one no	semester	
Common Unit Requirements	one no	semester	

content guidance and outcomes, learning objectives, Unit content experimental and outcomes, learning objectives, Study	
goals Unit Study objective	1. research operations methods quantitative of concept the to students introduce To decisions economic and administrative making in importance their and 2. of form the in problems administrative formulate to students Enabling programming linear as such models mathematical 3. software made-ready use to students Training(SPSS) quantitative solve to results their analyze and models 4. To equip students with transportation and allocation problem to skills solving - maximize and costs reduceprofits. 5. methods scheduling and planning project to students Introducing PERT/CPM businessnetworks. 6. the in theory game and models inventory use to ability student's the Developing businessenvironment.
Unit Learning Outcomes Intermediate education outcomes	First: Cognitive Outcomes 1. of concepts basic the with familiar become should student The research operations and methods quantitative. 2. mathematical building for steps the explain should student The problems administrative of models. 3. method quantitative appropriate the determine should student The(networks allocation, transfer,) problem each for. Second: Skills Outcomes 1. problems verbal formulate accurately to able be should student The models programming linear into. 2. use should student TheSPSS software and data input to efficiently solutions optimal extract. 3. the by generated reports sensitivity the analyze should student The decision administrative the support to program. 4. critical the identify and networks business draw should student The projects for path. Third : Affective Outcomes 1. -data quantitative of importance the understand should student The risks reducing in analysis driven.

	2. dealing in objectivity and accuracy demonstrate should student The data digital with.
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Guideline Contents Promotional subscription s	Applications and Methods Quantitative the for Guidelines(SPSS) course importance its and subject the to student the Introducing • understand to research operations and methods quantitative studying of importance the Clarifying . principles scientific on based decisions optimal make and problems administrative • the and profits, maximizing and costs reducing in methods mathematical of role the of statement A analyzing and formulating of capable managers preparing in knowledge this of importance . models quantitative unit the starting before with familiar be must student the that basics The • . matrices and inequalities, equations, linear : mathematics managerial of principles the of Review • the in constraints production and resources limited of concepts the of understanding basic A . environment business • . software application simple with dealing and use computer of basics the with Familiarity topics methods quantitative understanding for Guidelines • its and development, of stages its research, operations of concept the understanding on Focusing . environment business contemporary the in importance • models of types different between Distinguishing(and models, graphical models, mathematical models symbolic). • forms two its in function objective the formulate to how Understanding(- profits MaximizingMax costs Minimizing and -). models mathematical understanding for Guidelines • components basic its and model programming linear the of structure the Identifying(variables, conditions negativity-non constraints,). • relationship its and mathematically, and graphically solution optimal the find to how Understanding . organization the to available resources the to • the and method graphical the between difference the Understandingsimplex method solving in . problems programming linear SPSS applications software • of tools and windows the on Focusthe SPSS program: like • for entry DataLinear Programming. • Transportation for data Entering& Assignment forms. • management project and network business for entry Data(PERT/CPM). • the from analysis sensitivity and reports results final the read and extract to how Understanding . program networks business and models transportation understanding for Guidelines • models transportation to solution initial the finding for methods Identifying(Corner, Northwest Method Vogel's Cost, Least). • scheduling in role its and path, critical the identify networks, business draw to how Understanding . time project managing and aspects based-skills and analytical the for Guidelines • into them convert and problems verbal administrative formulate to cases practical Using . equations mathematical • Analysis of SPSS : as such indicators important interpreting And outputs program • Prices Shadow. • energies surplus and Idle(Slack / Surplus). • . constraints and function objective the of coefficients the in fluctuations of Range • transportation production, for data real and hypothetical to models quantitative apply to student the Training . problems allocation and learning-self for Guidelines • as such software install and download to students Encouraging SPSS home for computers personal their on . practice • . models research operations complex solve and software the use to how on explanations visual the Follow • mathematical of understanding theoretical the deepen to research operations in sources specialized Reading . methods tests and exams for preparing for Guidelines • rules the memorizing than rather solution, mathematical the in steps of sequence the understanding on Focus . way abstract an in • business drawing and transportation, programming, linear to related issues on training Intensive . pen and paper with networks • the by generated figures the interpreting and solutions of tables final the reading PracticeSPSS program . - Practice reading the tables attached to banking and financial reports.
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strategies teaching and Learning learning and education For	
Strategies	to students encourage to is unit this teaching in followed be to strategy main The and refining simultaneously while demonstrations, and exercises in participate through achieved be will This . skills reasoning quantitative their expanding The .examples various of study the and lessons, interactive activities, classroom that problems simulate to intended is classroom the within demonstration practical using by solved be can which encounter, may factories and companies . costs minimizing or profits maximizing by subject this in models mathematical

(SWL (Workload Student weeks 15 as classified student a for Pregnancy			
/ Hour) Organization SWL (Semester during workload expected Student's semester the	87	the for conditions working Safe height / weight(organization specific studies student The references	7
/ hour) SWL Unstructured (semester the during load student Unexpected semester	63	) organization the for work Unsafe (weight / weight lab computer the enters student The	6
(semester / hours) SWL Total during workload total student's The semester the	150		

assessment Unit					
Assessment Material Course					
like		Number / Time	Weight((marks	due Week	Relevant learning outcomes
Formative assessment	tests Short	2	(10) %10	10 and 5	Educational 1 objectives and , 10 , 2 , 11
	Tasks	2	(10) %10	12 and 2	Educational 3 objectives 7 and 6 , 4 ,
	Projects	1	(10) %10	continuous	everyone
	report a	1	(10) %10	13	Educational 5 objectives 10 and 8 ,
Summative assessment	exam Midterm	hours two	(10) %10	7	Educational Objective .No - 1 .No 7
	exam Final	hours 3	(50) %50	16	everyone
assessment Overall			(marks 100) %100		

(curriculum weekly (plan Delivery curriculum Weekly	
material coated	week
Methods Quantitative to Introduction	1 Week
making-decision in methods quantitative of role The	2 Week
solutions its and programming Linear solution the in method graph the Using	3 Week
solution the in method simplified the Using	4 Week
problems various Solving	5 Week
problems economic to model transport the of relationship The method corner northwest the using solution The	6 Week
.method expensive less a uses solution The	7 Week
method Fuji the using solution The	8 Week

problem Allocation	9 Week
problems economic mathematical to allocation of relationship The	10 Week
method Hungarian the using solution The problems mathematical Solving	11 Week
analysis network Business networks drawing of Methods	12 Week
analysis network Business problems Mathematical	13 Week
within project the complete to method zigzag or path critical the Using .timeframe specific a	14 Week
above the of review focused A	15 Week
exam term-of-End	16 Week

curriculum lab weekly (plan Delivery) schedule laboratory Weekly	
material coated	week
Introduction to SPSS and its interface, screen components, and how to create a new data file.	1 Week

Data entry in Data View and Variable View, defining variables and their types (nominal, ordinal, quantitative).	2 Week
Data coding and variable recoding within SPSS.	3 Week
Data organization and modification (Sort Cases, Select Cases, Split File).	4 Week
Extracting descriptive statistics (arithmetic mean, median, mode).	5 Week
Measuring dispersion using SPSS (range, standard deviation, variance).	6 Week
Preparing frequency tables and percentages using frequencies.	7 Week
Creating graphs in SPSS (bar, histogram, pie chart).	8 Week
Simple correlation analysis between variables.	9 Week
Applying simple linear regression.	10 Week
Hypothesis testing using the one-sample t-test.	11 Week
Hypothesis testing using the independent samples t-test.	12 Week
One-way analysis of variance (ANOVA) using SPSS.	13 Week
Data analysis, interpretation of SPSS outputs, and reading statistical tables.	14 Week
Comprehensive practical application: Analyzing a complete dataset using SPSS and writing a concise report of the results.	15 Week
End-of-semester practical exam	16 Week

resources teaching and Learning

resources teaching and Learning

	text	the in available it Is ?library
Required texts	Research Operations	no
Recommend texts d	methods quantitative	Yes
websites		

chart Classification				
chart Grade				
group	degree	Appreciation	% Signs	identification
Group Success (100 - 50)	Excellent - A	privilege	100 - 90	performance Outstanding
	good Very - B	good very	89 - 80	some with average Above errors
	Good - C	good	79 - 70	noticeable with work Audio errors
	Satisfactory - D	middle	69-60	.flaws major with but Fair,

	Sufficient - e	acceptable	59-50	minimum meets work The .standards
Group Failure (49 – 0)	Failure – FX	under) Sediment (processing central	(49-45)	but required, is work More .granted been has credit
	Failure – F	Precipitate	(44-0)	is work of amount large A required
Note : Decimal marks greater than 0.5 will be rounded up or down to the nearest whole mark. The university has a policy (e.g., 54.5 will be rounded up to 55, while 54.4 will be rounded down to 54). of not allowing "near-passing" cases, so the only adjustment to marks awarded by the original examiners will be the automatic rounding described above.				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية		
Module Title	Baath Party crime in Iraq	Module Delivery
Module Type	B	☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Uom208	
ECTS Credits	2.00	
SWL (hr/sem)	50	

Module Level		UC	Semester of Delivery	2
Economic Department		Economic	College	College of Management and Economic
Module Leader	Assistant teacher.Abeer tareef Razak		e-mail	Arazak@uowasit.edu.iq
Module Leader's Acad. Title		Assistant teacher	Module Leader's Qualification	Master
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module مواد ممهدة	لا يوجد		Semester
Co-requisites module مواد مكملّة	لا يوجد		Semester

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To create a comprehensive general knowledge of all the Ba'ath Party's behaviors during its rule 2. To familiarize the student with the crimes committed by the Ba'ath Party and its abuse of power. 3. To familiarize the student with the decisions of the Supreme Criminal Court regarding the trial of Saddam Hussein and his associates

	. 4. To familiarize the student with the violations of international and humanitarian law committed by the Ba'athist regime
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Understanding Crimes and Their Categories 2. Understanding Types of International Crimes 3 3. Understanding Psychological and Social Crimes 4. Mechanisms and Effects of Psychological Crimes 5. . Social Crimes and the Militarization of Society 6. Understanding the Ba'athist Regime's Stance on Religion 7. Understanding the Ba'athist regime's violations of Iraqi laws 8. Understanding some of the decisions regarding political and military violations committed by the Ba'ath Party regime 9. Understanding the locations of prisons and detention centers used by the Ba'ath Party regime 10. Understanding the environmental crimes committed by the Ba'athist regime in Iraq 11. Knowledge of war and radioactive contamination, mine explosions, and contamination with radioactive materials. 12. Knowledge of the scorched earth policy, the crime of draining the marshes, and the bulldozing of palm groves, trees, and crops. 13. Knowledge of the crimes of mass graves/genocide committed by the Ba'athist regime. 14. Chronological classification of genocide graves in Iraq from 1969 to 2003. 15. End-of-course exam
Indicative Contents المحتويات الإرشادية	1. To graduate individuals with knowledge and understanding of all aspects of the crimes committed by the Ba'ath Party in Iraq. 2. To make students realize the importance of including the Ba'ath Party among banned political parties. 3. To build a generation that believes in the importance of respecting human rights and adhering to international laws and norms

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. Discussion groups
	2. Scientific reports
	3. Environmental assignments
	4. Brainstorming method

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	8
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

تقييم المادة الدراسية

الوقت/العدد	الوزن (الدرجة)	الأسبوع المستحق	نتائج التعلم ذات الصلة		
2	20%(10)	2	15-1	الامتحانات اليومية (Quizzes)	التقييم التكويني
1	5%(5)	-	جميعها	المهام (الواجبات المنزلية)	
1	5%(5)	-	جميعها	المهام (الواجبات داخل الكلية)	
-	-	-	-	المشاريع / المختبر	
2	10%(5)	5، 10	جميعها	التقارير	
-	-	-	-	حلقة دراسية	

التقييم التلخيصي	امتحان منتصف الفصل الدراسي	1 ساعة	10% (10)	13	
	الامتحان النهائي	3 ساعة	50% (50)	16	
التقييم الإجمالي		100% (100 درجة)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Concept of crime
Week 2	Definition of crime
Week 3	Types of international crime
Week 4	Cases considered by the High Criminal Court in 2005
Week 5	Psychological and social crimes and their effect
Week 6	The Ba'athist regime's stance on religion
Week 7	The Ba'ath regime's violation of Iraqi law
Week 8	8-Exam
Week 9	Images of Ba'ath regime human
Week 10	Prisons and detention centers used by the Ba'ath regime in Iraq
Week 11	Environmental crimes committed by the Ba'ath regime in Iraq
Week 12	War and radioactive pollution in Iraq
Week 13	13-Second month exam

Week 14	14-Review the above
Week 15	15-Test and discussions
Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- Dr. Qais Nasser and Professor Abdulhadi Maatouq, the subject of Ba'ath Party crime	yes
Recommended Texts		
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
مجموعة النجاح Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
المجموعة الفاشلة Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

